

Testwood School Curriculum Policy



Key Responsibility area:	TW/SPP/NS/3
Last Review:	November 2016
Next Review:	November 2020

Revision History

Version	Date	Amendments	Initials

A) Principles

At Testwood School we believe that every student is entitled to experience an appropriate curriculum in order to achieve his or her highest potential in all subjects.

B) Purpose

The policy provides the framework for the school to meet its statutory responsibilities in ensuring:

- 1) the requirements of the National Curriculum & 14 - 19 agenda are met
- 2) equality of access for all students to academic experiences
- 3) Students have a curriculum that is broad and balanced and caters for their needs.
- 4) the needs of all students are met through a broad range of support, curriculum enrichment and extension activities
- 5) a spiritual, moral, social and cultural curriculum that prepares students with appropriate values, beliefs and principles to contribute to the success of their community
- 6) a curriculum which offers continuity and progression of learning within and across Key Stages
- 7) parents are provided with curriculum information that promotes engagement in supporting their child's learning
- 8) the curriculum opportunities provided by the 14 to 19 agenda are fully embraced by all students
- 9) a curriculum that reflects the QCDA outcomes for students to become:
 - a) successful learners
 - b) confident individuals
 - c) responsible citizens

C) Outcomes

To achieve these purposes Testwood School will provide:

- 1) educational opportunities for students that are inspirational, challenging and fit for the 21st Century but equip students with the relevant qualifications to enable them to move onto their next steps post Testwood.
- 2) assessment information to inform curriculum planning

- 3) appropriate tasks and teaching techniques to support high expectations and appropriate challenge for all abilities
- 4) appropriate ability grouping and work that is differentiated to meet the needs of individual students
- 5) the opportunity to explore their strengths and build on weakness e.g. by being involved in artistic performances and/or physical activity.
- 6) an environment in which young people of all abilities are able to develop the attitudes, attributes, skills, knowledge and understanding to facilitate lifelong learning and sustained personal development
- 7) a curriculum that prepares students to make informed and appropriate choices at post 16
- 8) individual curriculum maps for those students who require additional learning support whilst at Testwood School

D) Evaluating the impact of the curriculum

The School and governing body will monitor the success of the curriculum through the use of the following accountability measures:

- 1) the attainment of students and improvement in standards
- 2) improvements in behaviour and attendance
- 3) improved levels of community participation
- 4) increased understanding of healthy lifestyle choices
- 5) improvements in the levels of involvement in further and higher education, employment and training

Date policy agreed: November 2016

Date of review: November 2017

Signature of Chair of Governors:

