

## Does My Child Have a Disability?

The Equality Act 2010 states that a person has a disability if they have a physical or mental impairment and the impairment has a <u>substantial</u> and <u>long-term</u> adverse effect on their ability to carry out normal day-to-day activities.

A physical or mental impairment includes:

- 1. Learning difficulties
- 2. Medical conditions, including epilepsy, diabetes, more severe forms of asthma and eczema
- 3. Specific learning difficulties, including dyslexia and dyspraxia
- 4. Autism and Autistic Spectrum Conditions
- 5. Speech, language and communication impairments
- 6. If the impairment has a substantial and long-term effect on a person's ability to carry out normal day-to-day activities it may amount to a disability.

A young person has Special Educational Needs if he or she has a learning difficulty or disability which calls for special educational provision to be made for him or her.

A young person has a learning difficulty or disability if he or she:

- 1. Has a significantly greater difficulty in learning than the majority of others of the same age, or
- 2. Has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in a mainstream school.

If you would like to discuss any educational needs that you feel your son or daughter may have please contact Carol Sim (Assistant Headteacher/SENCo)

How does the school know if my child needs extra help and what should I do if I think my child may have special educational needs?

- 1. We receive information from the student's previous school informing us if they have special educational needs.
- 2. We further compile information about each student through Literacy assessments which include a reading test, a spelling test and a writing test.
- 3. We will carry out further assessments to support applications for Exam Access Arrangements and to provide teaching and support staff with a detailed picture of need.
- 4. Through high quality first teaching our teachers are trained to identify pupils who are struggling to manage effectively in lessons. They will then refer to the Learning Support Dept for further in-depth investigation.