

Testwood School High Attaining Students Policy



Key Responsibility area:	PW/HR
Last Review:	May 2021
Next Review:	May 2022
Article 29	(goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Revision History

Version	Date	Amendments	Initials
V 2.0	04/06/18	GAT to MAP	JP/HR/ KBA
V 3.0	05/05/20	Governors changed to Trustees	JB

1) Rationale

The Trustees and staff of Testwood School believe that all students should have the opportunity to fulfil their potential. Those students identified as High Attaining Students (HAS) are those who have one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop these abilities) and who need special provisions to provide appropriate learning challenges to meet their learning needs. HAS students may demonstrate exceptional ability across the curriculum, or perform highly in specific subjects or extra-curricular activities.

The school aims to provide effective support to meet the learning needs of HAS students as this will not only enable these specific students to be more successful, but will also help raise standards for all students.

2) Purpose

This policy sets out the principles to guide the design of activities that:

- a) enable students to achieve their potential in emotional, social, spiritual, cultural, moral, intellectual and physical development
- b) enable students to make and maintain the best possible progress
- c) stimulate a desire for learning and aspiration amongst students
- d) help to identify and monitor the progress of students
- e) provide opportunities for students to work at higher levels in the subjects which they excel.

3) Outcomes

The school will have strategies in place to ensure that:

- a) There is an agreed process for identifying HAS
- b) that all staff understand this and use it
- c) it keeps an accurate record of HAS
- d) it reviews the HAS cohort regularly

To achieve these outcomes Testwood School staff have a range of responsibilities described below:

Class Teachers will:

- a. refer students who they feel are high attaining students to the Co-ordinator
- b. plan for and provide work that accommodates the needs of students
- c. monitor progress of students and set challenging targets
- d. identify those students who are underachieving and refer if appropriate to HAS Co-ordinator
- e. involve students in self- assessment and permit them opportunities to take increased responsibility for their own learning
- f. liaise with parents/carers to report on learning provision and progress
- g. provide a variety of teaching methods to allow opportunities for different preferred learning styles and intelligences

Subject Leaders will:

- a. ensure that schemes of work, resources and key assessments provide suitable opportunities to motivate and challenge students.
- b. support teachers in developing enrichment and extension activities for students
- c. monitor the progress of students and develop intervention strategies where problems are identified
- d. liaise with the HAS co-ordinator
- e. Offer enrichment opportunities for students in their subject area

The High Attaining Students Co-ordinator will:

- a. monitor the effectiveness of the policy
- b. collate and maintain the register
- c. support and train staff in identifying and providing for students
- d. be aware of the latest developments and disseminate information to staff
- e. have an overview of the progress of students across the curriculum
- f. communicate regularly with staff about activities
- g. liaise with staff who are working with critical students to ensure needs are being met.
- h. Offer a programme of enrichment opportunities for students each term.

SLT Lead will:

- 1) advise the co-ordinator and monitor the success of the programme and report to Trustees in SWC panel.

This policy was approved by the Trustees and will be reviewed annually.

Date policy agreed: May 2021

Date of review: May 2022

Signature of Chair of Trustees:

Date: May 2021