

Pupil Premium – Strategy & Proposed Expenditure 2020/21: Testwood School has 163 students (21% of student population) who meet the criteria for Pupil Premium funding for the 2020/21 academic Year

The main barriers to educational achievement that the Disadvantaged children in this school face

- All students returning to school after the national lockdown enforced by Covid-19 face a huge challenge this year, especially students who did not have the emotional and social support at home or those who were not able to access their school work, hence resulting in four months of limited learning, school structure or all areas of school support. Testwood must work tirelessly to reduce all gaps at a rapid rate
- Due to the school closure, Testwood School were not able to reach desired outcomes for the improvement of literacy levels across Key Stage 3 with our Accelerated Reader programme. This will have an impact on accessibility to GCSE courses
- In some cases Disadvantaged students may have low expectations of their ability to perform well in their educational setting based on poor experiences leading to underachievement. Internal measurements through Progress Checks show that some students, especially boys, have low independent learning at Testwood School. The school should strive to achieve high expectations for all, especially Disadvantaged students and ensure they can rapidly catch up
- There are some cases at Testwood School where some students do not have sufficient access to educational resources at home to support their learning. Testwood School must ensure Disadvantaged students are fully equipped for learning both in and outside of the classroom
- Persistent low attendance of some Disadvantaged students. 2019/20 attendance figures confirm Disadvantaged students do not attend school as regularly as their non-Disadvantaged peers. The school will work relentlessly to work with students and their parents/carers to improve their attendance

Desired Outcomes

- A smooth and quick transition back to school life after national lockdown and the summer holidays
- To provide the support for emotional and mental health wellbeing for every student
- Disadvantaged students to make rapid progress in closing all gaps brought on by Covid-19
- Disadvantaged students to make rapid progress, achieving in line with or exceeding National Average at Key Stage 4 and in line with our internal targets at Key Stage 3
- Disadvantaged students achieve the school target of 95% for attendance and to reduce the number of persistent absentees among students eligible for Pupil Premium fundin

Expenditure

AREA TO BE FUNDED	RATIONALE / SUCCESS CRITERIA	LEAD	ESTIMATED COST
Additional Maths & English support through one-to-one or small group tuition	<ul style="list-style-type: none"> To improve targeted students' progress and attainment in English and Maths To support the rapid catching up in gaps of learning To improve student literacy and numeracy To increase confidence in students and engagement To support access to GCSE courses 	AMo & VU	£15,000
Resources (hardware and software) for students who do not have the accessibility to work remotely from home. Vital for school homework policy – Chromebook initiative	<ul style="list-style-type: none"> To provide all students to access homework in KS3 &KS4. All students to have the capability to work remotely Closing of gaps in students' learning Disadvantaged students to perform in line with or better than their peers 	JBa	£6,670
Contribution towards AHT (PP lead) costs	<ul style="list-style-type: none"> Whole school lead on PP strategies, including intervention and tracking of PP progress and attendance To improve overall progress and attainment of PP students. To create learning passports for all Disadvantaged students to support the quality of teaching and learning for staff 	PWA	£11,592
Contribution towards DHT costs	<ul style="list-style-type: none"> To improve the quality of teaching and learning as part whole school lead for quality of teaching Whole school lead in student progress, including monitoring of interventions To design curriculum suitable for all students 	TW	£14,100
Contribution towards SENDCo costs	<ul style="list-style-type: none"> For all Disadvantaged students who have additional SEND achieve outcomes in line with national averages To support SEND K/EHCP and Disadvantaged crossover students with Individual Learning Plans, PEPs, CiC plans and all reviews 	CSI	£11,184

	<ul style="list-style-type: none"> To coordinate the support of educational provision for some of our most vulnerable learners by providing the bridge between the school and home 		
Contribution towards LSA costs	<ul style="list-style-type: none"> Improved well-being for vulnerable students and this will then have an improvement in attendance, motivation and progress and attainment To improve confidence and engagement of our vulnerable students To improve the learning experiences of our vulnerable students To improve Numeracy and Literacy levels with a selected number of the most vulnerable students through 1-to-1 or small group work To support organisation of homework provision through Homework Club 	CSI	£89,400
Contribution towards Attendance Officer costs	<ul style="list-style-type: none"> For all Disadvantaged students to meet the school attendance target of 95%. Attendance Officer to oversee attendance of Disadvantaged students, to raise flag concerns and to support increased attendance in low attending students 	DM	£19,104
Contribution towards Inclusion Manager costs	<ul style="list-style-type: none"> To support the improvement of behaviour for all students including Disadvantaged To work with the AHT to analyse behaviour patterns To provide specialist intervention for 1-to-1 and small group intervention in order for pathways back into curriculum areas for students at risk of alternative provision due to behaviour 	DM	£17,592
External support through IYC	<ul style="list-style-type: none"> Improved well-being for vulnerable students and this will then have an improvement in attendance, motivation and progress and attainment 	PW	£4,500
Additional Academic Support: Curriculum Recognition	<ul style="list-style-type: none"> Improve behaviour, perseverance, academic performance and pride 	PW	£2000

Curriculum Subscriptions Specific equipment and/or resources	<ul style="list-style-type: none"> • Improve knowledge and understanding in curriculum teams to support the development of schemes of work. Access to resources to improve the quality of teaching and learning • To allow all students to access and engage with the curriculum on offer • To minimise identified and potential barriers • Allows students to access revision guides, work packs and revision stationary 		
Enrichment such as music tuition/peripatetic lessons	<ul style="list-style-type: none"> • Cultural enrichment for Disadvantaged students • Improvement in desire to participate in specific lessons at GCSE through the Options process such as Music • Improvement in progress and attainment in Music results 	CBY	£500
Hardship fund: Uniform support Kit/Equipment support	<ul style="list-style-type: none"> • To improve attendance • To improve self-esteem and well-being of some Disadvantaged students 	PW	£1000

Total Allocation: £193,453

Total Expenditure: £192,642

Impact of Pupil Premium Grant 2020-21

Pupil Attainment and Progress			Attendance - %																	
GCSE Outcomes 2021: Overall Progress 8 score for PP students was -0.36 Boys PP P8 score was -0.66 and Girls PP P8 score was -0.07 PP students achieved 40.67 in the 8 GCSE's the government recognises in the Attainment 8 calculation																				
<table><tr><th>% of PP achieved 4+ in English</th><th>% of PP achieved 4+ in Maths</th><th>% of PP achieved 4+ in both Eng + Maths</th></tr><tr><td>63.20%</td><td>47.40%</td><td>44.70%</td></tr></table>			% of PP achieved 4+ in English	% of PP achieved 4+ in Maths	% of PP achieved 4+ in both Eng + Maths	63.20%	47.40%	44.70%	<table><tr><th>Year 7</th><th>PP</th><th>PP Boys</th><th>PP Girls</th></tr><tr><td>95</td><td>92.0</td><td>91.0</td><td>92.9</td></tr></table>				Year 7	PP	PP Boys	PP Girls	95	92.0	91.0	92.9
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Reading levels 2021: 73% of PP students in Year 7 & 68% of PP students in Year 8 improved their reading age in 2020/21																				

TARGETED SUPPORT	RATIONALE FOR SPEND	SPENT
Additional Maths & English support through one-to-one or small group tuition	<ul style="list-style-type: none"> To improve targeted students' progress and attainment in English and Maths To support the rapid catching up in gaps of learning To improve student literacy and numeracy To increase confidence in students and engagement To support access to GCSE courses 	£2,725
Resources (hardware and software) for students who do not have the accessibility to work remotely from home. Vital for school homework policy – Chromebook initiative	<ul style="list-style-type: none"> To provide all students to access homework in KS3 &KS4. All students to have the capability to work remotely Closing of gaps in students' learning Disadvantaged students to perform in line with or better than their peers 	£10,864.01
Contribution towards AHT (PP lead) costs	<ul style="list-style-type: none"> Whole school lead on PP strategies, including intervention and tracking of PP progress and attendance To improve overall progress and attainment of PP students. To create learning passports for all Disadvantaged students to support the quality of teaching and learning for staff 	£158,196
Contribution towards DHT costs	<ul style="list-style-type: none"> To improve the quality of teaching and learning as part whole school lead for quality of teaching Whole school lead in student progress, including monitoring of interventions To design curriculum suitable for all students 	
Contribution towards SENDCo costs	<ul style="list-style-type: none"> For all Disadvantaged students who have additional SEND achieve outcomes in line with national averages To support SEND K/EHCP and Disadvantaged crossover students with Individual Learning Plans, PEPs, CiC plans and all reviews To coordinate the support of educational provision for some of our most vulnerable learners by providing the bridge between the school and home 	
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External support through IYC	<ul style="list-style-type: none"> Improved well-being for vulnerable students and this will then have an improvement in attendance, motivation and progress and attainment 	£4,500
Additional Academic Support: Curriculum Recognition Curriculum Subscriptions Specific equipment and/or resources	<ul style="list-style-type: none"> Improve behaviour, perseverance, academic performance and pride Improve knowledge and understanding in curriculum teams to support the development of schemes of work. Access to resources to improve the quality of teaching and learning To allow all students to access and engage with the curriculum on offer To minimise identified and potential barriers Allows students to access revision guides, work packs and revision stationary 	£1,120
Enrichment such as music tuition/peripatetic lessons	<ul style="list-style-type: none"> Cultural enrichment for Disadvantaged students Improvement in desire to participate in specific lessons at GCSE through the Options process such as Music Improvement in progress and attainment in Music results 	£0
Hardship fund: Uniform support Kit/Equipment support	<ul style="list-style-type: none"> To improve attendance To improve self-esteem and well-being of some Disadvantaged students 	£133.75

Expenditure Total 2020/21	£177,538.75
Balance carried forward to 2021/22	£15,329.41