

Music



Name: _____

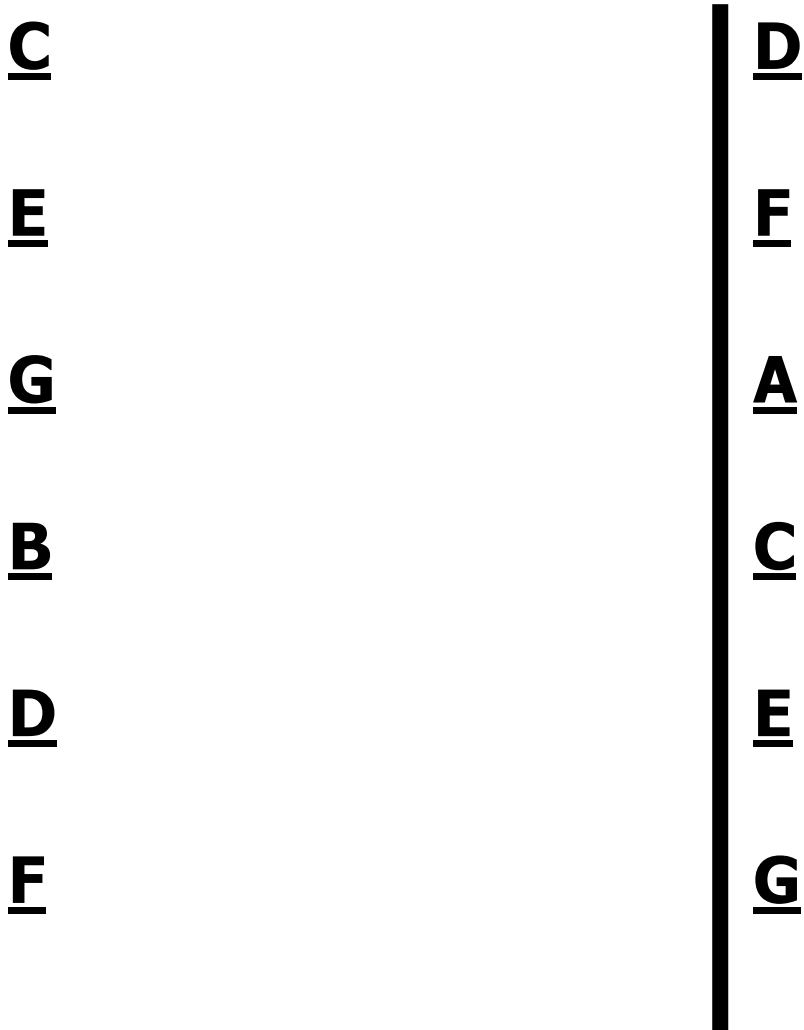


Task 1

Using the following letters make up a funny rhyme or story to help you remember them:

CEGBDF for the first story and DFACEG for the second.

Example: Certainly, Every Good Boy Does Fine

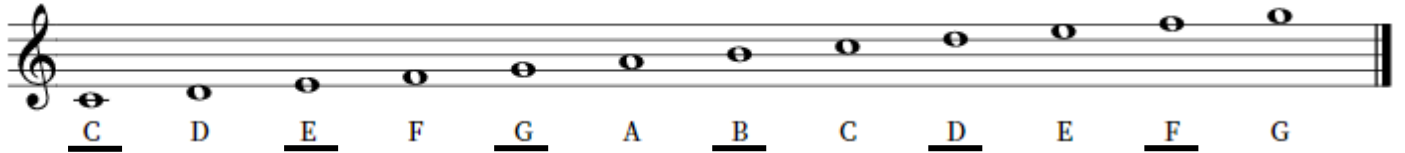


These two patterns help us to remember the notes on the stave.

The first pattern **CEGBDF** is for notes on the Line.

The second pattern **DFACEG** is for notes on the Space.

Colour in each set of notes with a different colour e.g. all the notes on the line colour blue and all the notes on a space colour gold.



Task 2

Think of the best Music performance you have seen. It could have been a gig or concert you attended, a musical, a DJ set or it might be a performance you've seen on YouTube or on T.V.

A – Describe the performance.

Was it live, where was it, who performed it?

Example: I really liked the live performance of the musical Matilda I saw at The Cambridge Theatre in London.

B - Describe three things that made you like it:

Extension task: Can you explain why for each point.

Example: One reason I liked it was because the lyrics were very clever and very funny. I thought Tim Minchin (the person who wrote the lyrics and music) captured Roald Dahl's humour well.

Task 3

Each week of the Summer Holidays listen to 5-10 minutes of each of the radio stations listed below. Try and find out the name of the song being played, who it was written by, the instruments you can hear, and whether you liked it or not.

Extension task: Can you explain why you did or didn't like each song?

Radio Station	Song	Artist	Instruments	Did you like it? Why
<i>BBC Radio 1</i>				
<i>BBC Radio 3</i>				
<i>BBC Radio 6</i>				
<i>Heart FM</i>				
<i>Capital FM</i>				
<i>Classic FM</i>				