

Year 11 Parents & Carers Information Evening



Thursday 12th October 2023

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

Programme for the evening:



- The year ahead
- The Independent Revision Programme
- How parents and carers can support revision
- Resources and online revision tools
- November mock exam timetable
- Exam Access Arrangements for the GCSES
- In school interventions and revision programme
- College applications
- Student wellbeing
- Y11 Prom
- Yearbook and Hoodies

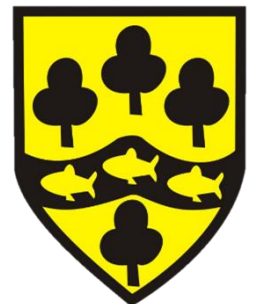
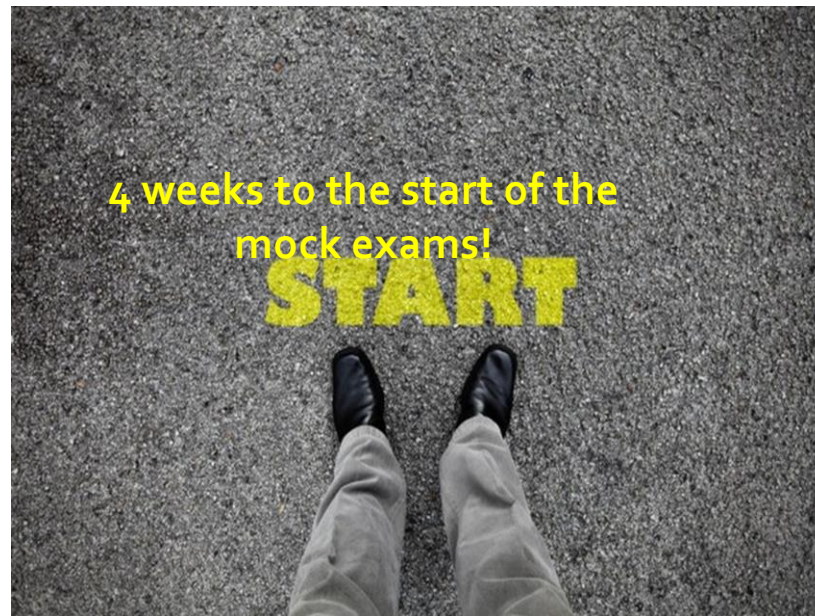


The Year Ahead

Mrs Holmes Year 11 Leader

Year 11

'No one ever wished they started later'



Year 11 - Attendance Statistics

Attendance during one school year	Equates to days absent	Which is approximately	Which means the number of lessons missed
94%	10 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons

Just 9 days of absence can affect a student's attainment by half a grade.



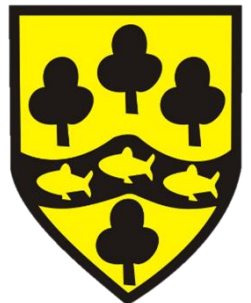
Year 11 - Key Dates

w/b 13th November 2023 - Yr11 Mock Exams

w/b 20th November 2023 - Yr11 Mock Exams

7th December 2023 - Yr 11 Parents Evening

15th December 2023 - Progress Check 1



Year 11 - Key Dates

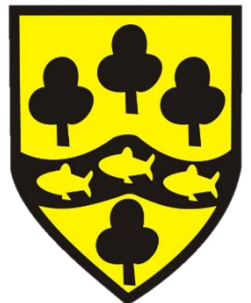
8th January 2024 onwards - Year 11 After School Revision Starts

w/b 26th February 2024 - Yr 11 Mock Exams 2

22nd March 2024 - Progress Check 2

w/b 6th May - GCSE Final Exams begin

26th June - Prom - details to follow.





The Independent Revision Programme

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

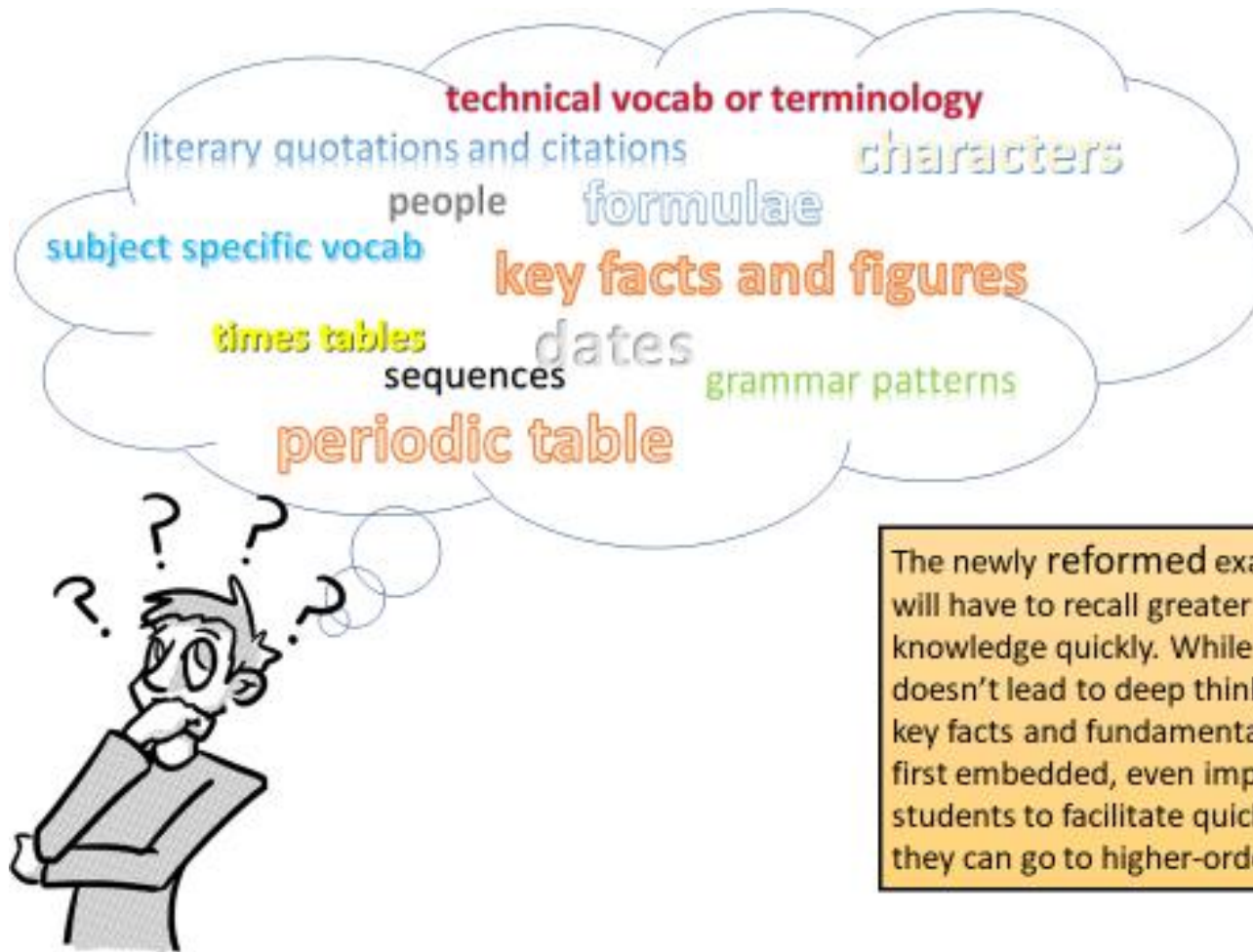
How can students revise effectively?



1. Mindset - If you believe you can or if you believe you can't, you are right.
2. Practice - practice makes permanent
3. Resilience - Keep on keeping on



Why revise?



The newly reformed exams mean that students will have to recall greater amounts of facts and knowledge quickly. While regurgitating content doesn't lead to deep thinking, memorisation of key facts and fundamental knowledge need to be first embedded, even imprinted on the minds of students to facilitate quick and easy recall before they can go to higher-order deep thinking tasks.

Practice



Practice

The type and quality of practice matters

Work smarter not

harder

Develop healthy habits



From birth, humans only become able to *do* things through practising.

What we spend our time doing determines what we can *do*.



Structured Independent Revision

The thinking hard process



Knowledge and understanding

Reduce

Transform

Deconstruct

Derive

Analysis and application

Prioritise

Categorise

Criticise

Trends and patterns

Practise

Flexibility of thinking

Make Connections

Compare

Extend



Structured Independent Revision



- Weekly tasks for every subject
- Essential tasks and added extras
- Allowing students and parents to develop a revision programme
- Revision clinics or interventions becomes more targeted and effective

Weekly homework tasks



Links to teaching resources to support revision of this topic area:

Links to videos, websites, class resources, reading ...

Practice tasks – To understand the basics of this section you need to understand these terms.

Vocabulary practice, flash card creation, read this, quizzes, complete diagrams/tasks...

Developing tasks – To show depth of understanding

Low mark exam question practice, read and summarise, show your working, elaborate questioning...

Extended task – To apply your knowledge and understanding

Longer mark/ more complex exam questions, mind mapping, self explanation, looking at mark schemes...

Specific Revision Input



Class teachers have been asked to provide **specific revision sessions** in their classes next week.

This will involve them teaching **revision skills** and activities for their individual subject areas.

Students will have further instruction through their registration sessions with tutors



How Parents and Carers can support revision.

<https://www.youtube.com/watch?v=2FLodJngqFc&t=157s>

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

How can you support your child...

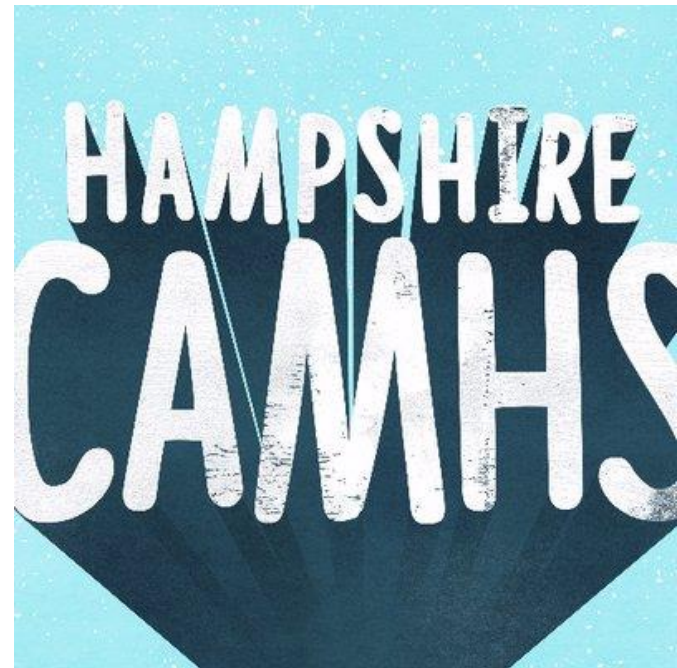


- Help them create a revision timetable - to ensure planned study blocks and brain breaks
- Healthy diet, exercise and sleep
- Create a safe and effective learning environment at home.
- Effectively communicate with school and home

External support for parents


There are a number of courses and sources of information that parents can access in the run up to exams.


LorraineLee
Training





How to maximise their time


THE **POMODORO** TECHNIQUE

- 

1
Decide on the Task That You Need to Do
- 

2
Set the Timer to 25 Minutes
- 

3
Work on the Task Until the Timer Rings
- 

4
Take a Short 5 Minute Break
- 

5
After 4 Cycles Take a 15-30 Minute Break

How can you support your child...

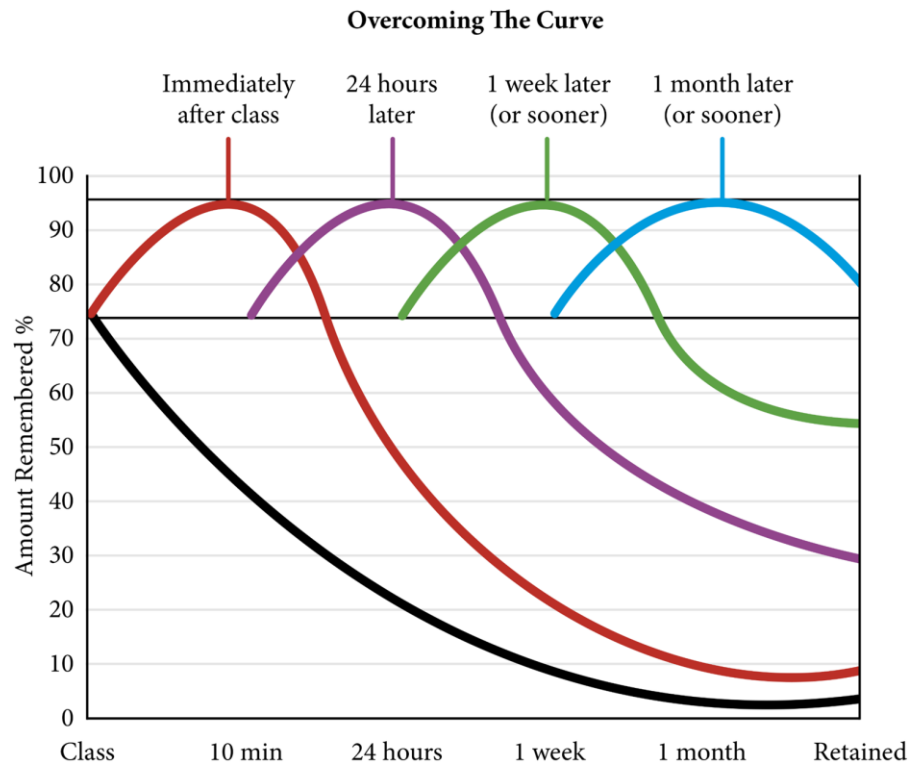


Revision

- If purchasing revision guides, please ensure the guide is for the correct course, there is a list in your information pack.
- Encourage students to use different types of revision materials, they will be provided with some examples and will be given advice from their class teachers .
- Use exam specifications to help students identify their own strengths and weaknesses.
- Do practice papers and question under exam conditions, this helps with developing exam stamina and practices timings. Mark schemes are available on the internet help them mark their work.

Regular Practice

- Ensure they are going over older topics regularly at home



Subject Specific Revision

Required Practicals & Equations -

- Help us ensure they learn them – it's essential
- www.freesciencelessons.com

Coursework requirements and deadlines-

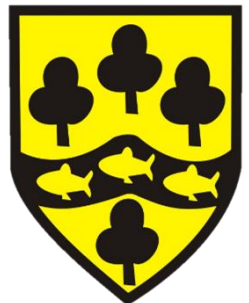
Keep on top of deadlines and manage time around revision

Year 11 - This term...

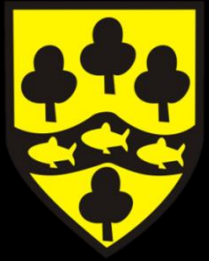
w/b 9th October - Revision Skills within lesson

19th October - Revision Timetable (students completed in lesson on Google classroom - please check and speak to your child about this)

Revision Templates - see booklet



Our support for your child...



Intervention Sessions (tutor time, lunch, afterschool)

- Started in September

Revision sessions

- Start in January

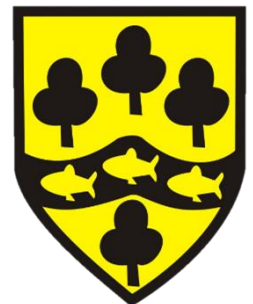
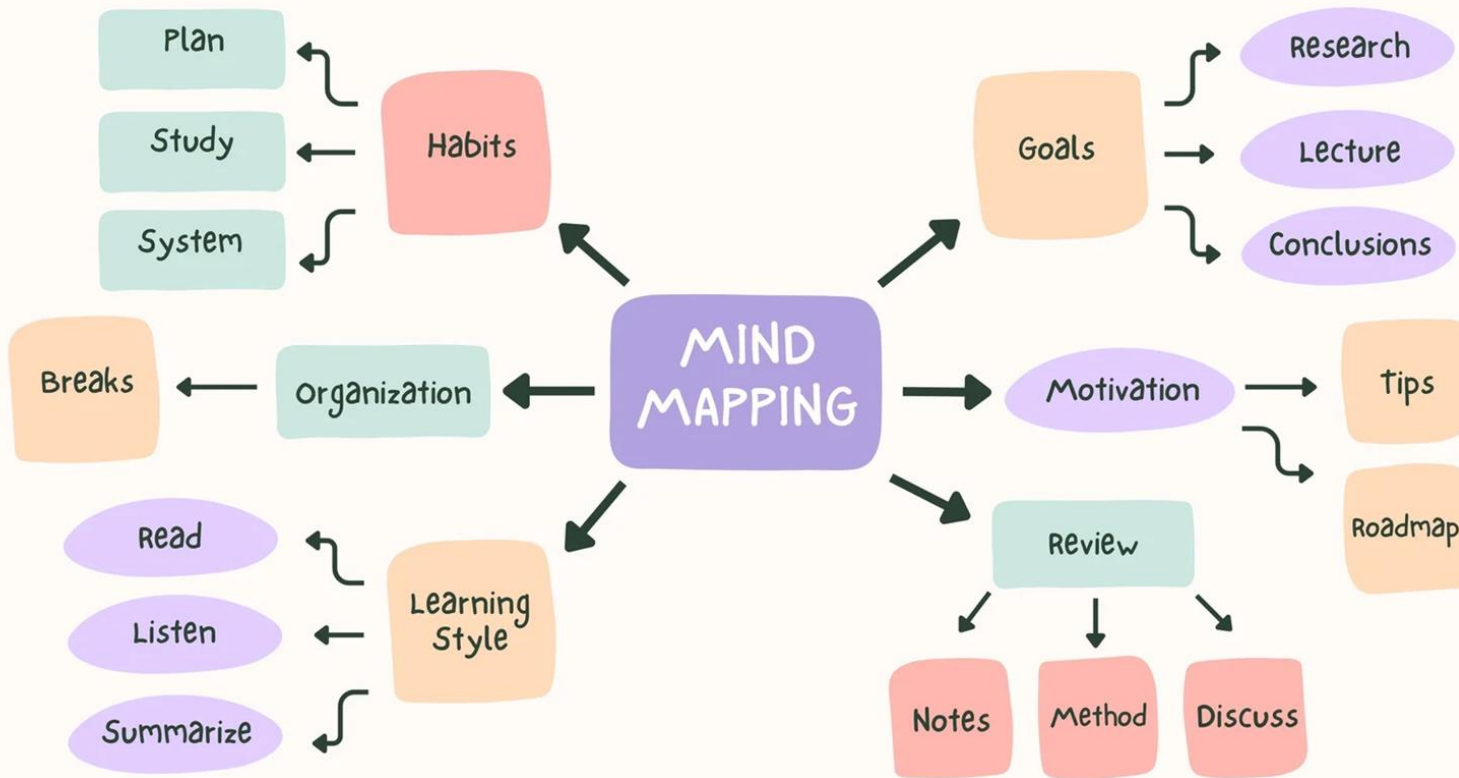
Revision Guides

- CGP revision guides, workbooks and practice exam papers.

Summative Examinations

- Exam conditions

Mind Mapping



Revision / Flash Cards

This is a substitution reaction as atoms are being replaced.

Initiation: involves the formation of free radicals.
 $\text{Cl}_2 \rightarrow \text{Cl}\cdot + \text{Cl}\cdot$

Propagation: FREE RADICALS collide with other molecules to form new free radicals.
 $\text{CH}_4 + \text{Cl}\cdot \rightarrow \cdot\text{CH}_3 + \text{HCl}$
 $\cdot\text{CH}_3 + \text{Cl}_2 \rightarrow \text{CH}_3\text{Cl} + \text{Cl}\cdot$
 $\text{CH}_3\text{Cl} + \text{Cl}\cdot \rightarrow \cdot\text{CH}_2\text{Cl} + \text{HCl}$

Termination: two free radicals collide + combine. Highly exothermic.
 $\text{Cl}\cdot + \text{Cl}\cdot \rightarrow \text{Cl}_2$

Flourine, bromine and iodine reactions are similar...

EACH chain may go through 100 to 10,000 cycles before termination occurs, processes are very rapid hence, the temperature explodes.

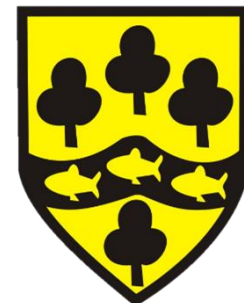
BREAKING OF COVALENT BONDS:
BREAKING bonds is sometimes called **BOND FISSION**. The way bonds break has an influence on the reaction.

Homolytic Fission: one of the two electrons go to each atom. The dot (·) indicates unpaired electron.
• strong tendency to pair up with another electron.

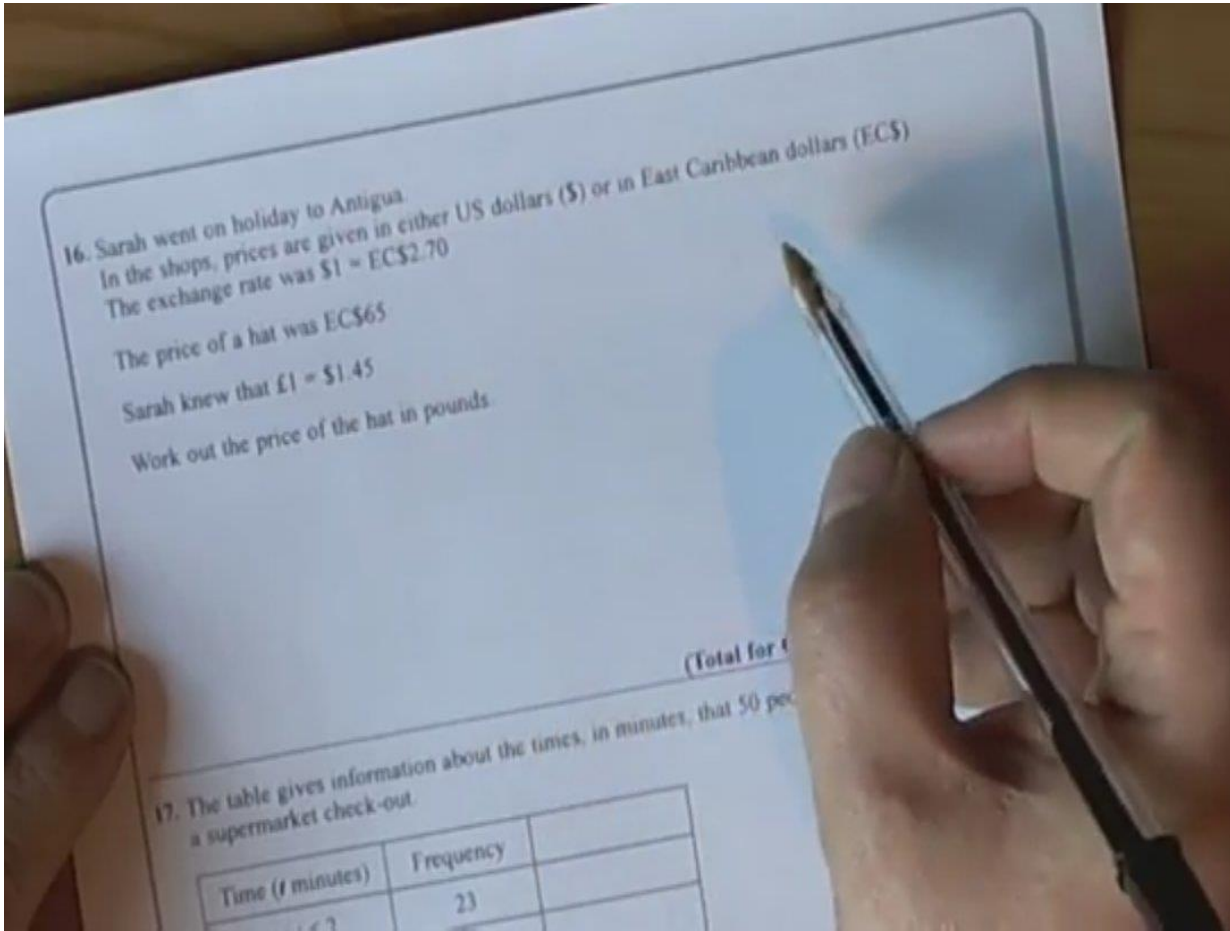
Heterolytic Fission: both of electrons go to just one atom and forms negatively charged.
• large difference in electronegativity makes this happen more often.

IN A COVALENT BOND, A PAIR OF ELECTRONS IS SHARED BETWEEN TWO ATOMS. WHEN A COVALENT BOND BREAKS, THE TWO ELECTRONS GET DISTRIBUTED BETWEEN TWO ATOMS...

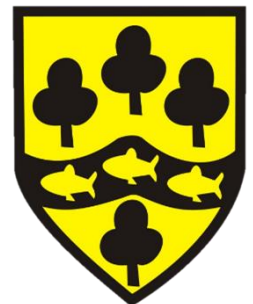
$\text{H}-\text{H}$ a covalent bond of H_2



Past Papers



<https://revisionworld.com/gcse-revision/gcse-exam-past-papers>





November Mock Timetable

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

November Mock Exams



**YEAR 11 TRIAL EXAMINATIONS: MONDAY 13TH NOVEMBER – THURSDAY 23TH NOVEMBER 2023
TO BE HELD IN THE SPORTS HALL AND OTHER ROOMS AS REQUIRED**

Day / Date	Registration 8.30-8.50 am	Period 1	Period 2	Period 3	Period 4	Period 5
		08.50 am – 10.50 am 2 Hours		11.10 am – 13.10 pm 2 Hours		13.55 – 14.55pm 1 Hour
Monday 13 th November	PLEASE REGISTER IN YOUR TUTOR ROOM FIRST	English Language 1 Hour 45 Mins		Maths (Non – Calculator) 1 Hour 30 Mins		
Tuesday 14 th November		Triple/Trilogy Science – Biology 1 Hour 15/45 Mins		History 1 Hour 45 Mins		Religious Studies 1 Hour Christianity
Wednesday 15 th November		Geography Paper 1- Physical 1 Hour 30 Mins		Computer Science – Paper 1 1 Hour 30 Mins		
Thursday 16 th November		Maths (Calculator) 1 Hour 30 Mins (Care: Start time 9.15am)		Triple/Trilogy Science – Chemistry 1 Hour 15/45 Mins (Care: Start time 11.25am)		
Friday 17 th November		French Listening ML4/ML5 – 1 Hour 30/40 Mins		English Literature 1 Hour 45 Mins		



Exam Access Arrangements

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

JCQ Exam Access Arrangements



The SEN department is currently finalising assessments for students who may be eligible for exam access arrangements. The Joint Council for Qualifications requires schools to submit evidence as part of their applications:

If a student has a physical difficulty, sensory impairment, medical condition including ADHD, ASD, mental health conditions the school has to **provide evidence** that candidate's normal way of working and that the candidate has persistent and significant difficulties which substantially impact on teaching and learning, confirmed by a formal diagnosis from a registered specialist such as a clinical paediatrician or a hospital consultant (not a GP).

JCQ Exam Access Arrangements



Students with Learning difficulties (e.g. dyscalculia, dyslexia) require

- at least two below average standardised scores of 84 or less,
- or one below average standardised score (84 or less) and one low average standardised score (85–89), † relating to two different areas of speed of working (cognitive processing/reading/writing).

Confirmation of Exam Access Arrangements

Parents of students eligible for EAA will be notified in writing prior to the November mock exams.

There is a JCQ overview of evidence Requirements poster included in your information packs, the full JCQ document can be found here on the JCQ website.



College Open Evenings / Applications

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

College Open Evenings



College	Open Evening Dates	Application Deadline
Barton Peveril College	Wednesday 4 th October 23 4.30pm - 8.30pm Thursday 5 th October 23 4.30pm - 8.30pm Online registration required. https://www.barton-peveril.ac.uk/	Applications are open from 11th September 2023 to 19th January 2024. Interviews are held between 17th October 2023 and 23rd March 2024. The date of your interview does not affect your chances of being offered a place. After your interview you will receive an offer via email. You must accept your offer within two weeks of receiving your conditional letter.

During PSHE - personal statements being written

- Started in September



Student Wellbeing

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

Student Wellbeing



Mental Health Support Team (MHST)

- Exam Stress workshops (students sign up)
- Available both before November and March Mocks

Communication is key!

How can you support your child...



Helpful Websites:

www.anxietyuk.org.uk

<https://www.selfharm.co.uk/>

www.thecalmzone.net

<https://hampshirecamhs.nhs.uk/help/parents-carers/>



Prom

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

Prom



Location : Chilworth Manor Hotel

Date: 26th June 2024

Expectations to attend - we very much hope that all students are able to attend the Y11 Prom but this event will be by invitation only. Students will need to meet the school's expectations on behaviour, attendance and engagement in lessons and exams to receive an invitation.



Year 11 Photo

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

Year 11 Photograph



Testwood School Year 11 2023



Year 11 Photograph available to purchase from Cardwell & Simons should you wish to have a copy.

Please go to <https://ordering.cardwellandsimons.co.uk> to view and order.

Your unique access code is:

2PWPJV7A



Yearbooks / Hoodies

Mrs Magee Deputy Headteacher

Mrs Holmes Year 11 Leader

Year Books / Hoodies



YearBook

RODNEY

Judy Aitken
RODNEY 9
Thank u for 5 long years but I'm
so done with being here.

Caroline Body
RODNEY 7
Goodbye and good luck.

Grace Garner
RODNEY 4
Goodbye and good luck.

Luke Greening
RODNEY 8
Goodbye and good luck.

Sarah Bridge
RODNEY 3
Whatever goes around eventually
comes back to you.

Tony Bridgerton
RODNEY 1
If you keep getting knocked
down, just get back up.

Sienna Jones
RODNEY 8
Someone said nobody is perfect
but here I am.

Zoe Kettle
RODNEY 5
SKTESSSSSS

Amelia Curch
RODNEY 6
Am I a girl or am I a muppet?

Katie Crouch
RODNEY 3
Life's short but so am I.

Joshua Kite
RODNEY 2
Good luck for the future. See
most of you at Sixth form.

Paul Lee
RODNEY 10
Wild, that was 5 years im never
getting back.

**PROFILE
LAYOUT 55**

RODNEY 7
I used to be jealous of Harry
Potter being able to talk to snakes.
Turns out I've been
doing it for the past 5
years!

Jack Devey
RODNEY 6
I'm hear. It always be hear
hahahahhah.

Jamie Lucdhurst
RODNEY 10
School is like riding a bike, except
its on fire, and your on fire, and
everything is on fire
because it's hot.

Rhys McNally
RODNEY 9
Goodbye and good luck.

Christian Farley
RODNEY 5
Goodbye and good luck.

Toby Finch
RODNEY 3
Goodbye and good luck.

Sean Otter
RODNEY 8
Hi.

Amy Pearson
RODNEY 5
You've got to follow that dream,
wherever that dream may lead.

AIM1 -1.14%

Year Books / Hoodies



Hoodies



[WHAT WE DO](#) [HOW IT WORKS](#) [STYLES & COLOURS](#) [TRIP HOODIES](#) [SIZING](#) [FAQS](#) [YEARBOOKS](#) [CONTACT](#)

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Questions



We will remain at the front for any questions.



Year 11 Parents' Information Evening

Thursday 12th October 2023