

Safeguarding Curriculum at Testwood School

Curriculum area	Year 7	Year 8	Year 9	Year 10	Year 11
PSHE/RSHE	<ul style="list-style-type: none"> • Puberty • Racism • Gender Identity • Sexual Orientation • Bullying • Relationships 	<ul style="list-style-type: none"> • Marriage and Divorce • Sexting • Body Image • Bereavement • Self-Harm • Knife Crime • County Lines 	<ul style="list-style-type: none"> • Euthanasia • Smoking/Vaping • Drugs • Alcohol • Mental Health • Contraception • Abortion • STI's • Sexual Pressure 	<ul style="list-style-type: none"> • Addiction • Radicalisation • Extremism • Trafficking/slavery • FGM • Consent • Indecent Images 	<ul style="list-style-type: none"> • Rape • Consent • Pornography • Body Image • Exam Stress • Human Rights • Poverty
Art and Photography		Artwork Analysis - Picasso (WWII / War/ Conflict) Self portrait project (possible body image issues)		Portfolio project on I Me Mine (self biographical style reflection - possible body image issues)	Themes chosen by students, so guided accordingly re: their creative expression etc.
Business Studies			E-commerce M-commerce Unemployment Globalisaiton Ethical issues Motivation Personal Finance Ethics Equality/inequality Data Protection Legislation Health and safety	Ethics Data Protection Minimum Wage Equality/inequality Discrimination Distribution of wealth Employment Law Human resources Health and Safety Legislation	Personal finances Ethical and environmental considerations Recession International trade and trade bargaining Financial crisis & debt

Food and Textiles	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using Craft Scissors Food Hygiene Healthy Eating	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using Craft Scissors Food Hygiene Healthy Eating	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using Craft Scissors Food Hygiene Healthy Eating	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using a Sewing Machine Using Craft Scissors Food Hygiene Healthy Eating	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using a Sewing Machine Using Craft Scissors Food Hygiene Healthy Eating
English	<ul style="list-style-type: none"> • Ethical Issues • Villains - Dark themes of revenge etc. • Island at the end of Everything - 'concentration camp' 	<ul style="list-style-type: none"> • Wonder - Physical differences • Boy in Striped Pyjamas 	<ul style="list-style-type: none"> • 9/11 - extremism • Of Mice and Men - Death, male dominance • War Poetry - themes of death and suffering • Martyn Pig text- parental deaths 	<ul style="list-style-type: none"> • Power & Conflict Poetry - identify, war • An Inspector Calls - Suicide 	<ul style="list-style-type: none"> • Romeo & Juliet - themes of suicide and war/fighting • Language Paper 1: creative interpretations
Ethics & Beliefs	Death/funerals (The Island) Life after death (Hinduism)	Terrorism/War/Natural Disasters (Evil and Suffering) Circumcision (Judaism - how much it's talked about depends on the maturity of the year group) Extremism	Abortion/Euthanasia/Prejudice/Discrimination (Sanctity of Life) Afterlife (Christianity/Judaism)	Poverty (Human rights) Evil and suffering (Good and evil) Family/Divorce/Same sex relationships (Relationships)	Abortion/Euthanasia/Funerals/Afterlife (Life after death)

Geography	<ul style="list-style-type: none"> • South America and Rio • Africa and Victoria Falls • Resources - fossil fuels • Africa - Uganda, Horn of Africa • UK - Totton, local area 	<ul style="list-style-type: none"> • Population - birth & death rates, dense/spars populations, cities in developing countries • Earthquakes -Japan/Haiti • Middle East • Russia - social/[political issues, Chernobyl • India - quality of life, diversity • China - one child policy, pollution 	<ul style="list-style-type: none"> • HICs, LICs, NEEs • Fieldwork - quality of environment survey • Malaysia • Thar Desert • Urban Issues and Challenges - Case Study - Rio • Urban Issues and Challenges - Case Study - Southampton (multicultural city, social opportunities, social deprivation in Southampton) 	<ul style="list-style-type: none"> • Tectonic hazards - (Japan, Nepal) • Weather hazards - (Philippines) • Climate Change • Resource Management - economic well being) food, energy, water supply) 	<ul style="list-style-type: none"> • The development gap (Jamaica) • Nigeria (economic aid) • The Changing UK Economy (the north/south divide, political links with EU and Commonwealth)
Health & Social Care			Puberty Bereavement Divorce Poverty Physical illness Mental health Foster care Obesity Inherited genetic conditions Drug/alcohol use Addiction	Puberty Bereavement Divorce Poverty Physical illness Mental health Foster care Obesity Inherited genetic conditions Drug/alcohol use Addiction	
History	<ul style="list-style-type: none"> • Baghdad - Islamic Empire - extremism • Role of Medieval Monarchs - use and abuse of power • Medieval religion - tolerance • Reformation - diverse 	<ul style="list-style-type: none"> • Benin - exploitation • Industrial Revolution - Local history - study of 19th century • Southampton - neglect • Empire - exploitation • Slavery/Abolition • Development of 	<ul style="list-style-type: none"> • USA 1920s (Prohibition, Economic boom/crash) • Rise of Dictators (Fascism, Nazism) • Holocaust • Collapse of Empire 	<ul style="list-style-type: none"> • Norman Conquest • Living under Nazi Rule • Nazism • Role of women in Nazi Germany • Holocaust • Persecution of Jews and minority groups 	<ul style="list-style-type: none"> • Making of America - • Manifest Destiny, Doctrine of Discovery, Slavery, White League, KKK, Jim Crow Laws

	beliefs <ul style="list-style-type: none"> Elizabethan England (empire, role of women, witchcraft, poverty, origins of transatlantic slavery) 	democracy (Swing riots Chartists Peterloo, Suffrage) <ul style="list-style-type: none"> World War One Holocaust 	<ul style="list-style-type: none"> Cold War People's Health - living conditions, disease, epidemics, role of government 	<ul style="list-style-type: none"> Use of terror and propaganda Portchester Castle 	
ICT/Computer Science	<ul style="list-style-type: none"> Student's Digital Footprint Cyberbullying 	<ul style="list-style-type: none"> Student's Digital Footprint Cyberbullying Ethical, privacy & Cultural Issues in Computing 	<ul style="list-style-type: none"> Ethical, privacy & Cultural Issues in Computing 	<ul style="list-style-type: none"> Ethical, privacy & Cultural Issues in Computing 	<ul style="list-style-type: none"> Ethical, privacy & Cultural Issues in Computing
Maths	Provide lessons in a safe and encouraging environment. Aware of gender-neutral questions. Through all years - Probability and the links to gambling are raised Percentages - buying a house, car and having debt Bank accounts - credit and debit Exam questions can be family based - Mr and Mrs and their two children				
MFL	<ul style="list-style-type: none"> Describing family, including same-sex parents, blended and extended families Discussing personalities and using adjectives sensitively to describe others Where people live / describing your house 	<ul style="list-style-type: none"> The local area and what you can do Family celebrations (birthdays / Christmas / Eid...) Healthy food / lifestyles Le petit Nicolas - family relationships 	<ul style="list-style-type: none"> Family relationships & friendships / romantic relationships, including same-sex parents, blended/extended families & when people in families don't get on Healthy lifestyles (eating, sport, smoking, alcohol) 	<ul style="list-style-type: none"> Charities and volunteering Going on holiday with family / with friends 	<ul style="list-style-type: none"> Life at school Stresses of school life Relationships with peers / teachers Life after school / college / university Life choices (marriage, family, work/life balance)

	<ul style="list-style-type: none"> • Describing art / emotions 		<ul style="list-style-type: none"> • Life at school • Relationships with peers / teachers 		
PE			Dance topics <ul style="list-style-type: none"> - Slavery - The Holocaust - Military Coup - Relationships - Imprisonment 	Dance Topics <ul style="list-style-type: none"> - WW2 bombings - Imprisonment 	
Performing Arts	Personal identity and use of voice, changing voice in cis-male students Slavery in West African Djembe	Slavery and its effects in Samba			
Science	<ul style="list-style-type: none"> • Human Reproduction • Safety & Working with Hazardous materials and in a Hazard Area • Risk Assessment 	<ul style="list-style-type: none"> • Human Health & Lifestyle • Alcohol - Effect on Body • Smoking - Effect on Body • Drug Use - effect on body • Safety & Working with Hazardous materials and in a Hazard Area • Risk Assessment 	<ul style="list-style-type: none"> • Safety & Working with Hazardous materials and in a Hazard Area • Risk Assessment 	<ul style="list-style-type: none"> • Cancer - possible family related issues • Heart Disease/Heart attacks - possible family related issues • Transmission of STI's • Contraception • Pregnancy • Human Health & Lifestyle, STIs • Safety & Working with Hazardous materials and in a Hazard Area • Risk Assessment 	<ul style="list-style-type: none"> • Dissection • Safety & Working with Hazardous materials and in a Hazard Area • Risk Assessment

Pastoral	YFM lunchtime group MHST Psychoeducation Workshops	YFM lunchtime group MHST Psychoeducation Workshops	YFM lunchtime group MHST Psychoeducation Workshops	YFM lunchtime group MHST Exam Stress Workshop MHST Psychoeducation Workshops	YFM lunchtime group MHST Exam Stress Workshop MHST Psychoeducation Workshops
Media Studies			Representation (gender, cultural, etc). Relationships Religion Diversity Racism		

In addition to specific Groups and Workshops, as a Pastoral team we support our students with the following where a need is identified:

- Online safety
- Healthy relationships
- Mental health and Wellbeing
- Psychoeducation
- Self-Esteem
- Sex Education
- Self Harm Safety Plans
- Bullying and Friendships
- Bereavement
- Referrals to outside agencies such as MHST, YFM and Social Care
- Assemblies will cover British values