

Person Specification

Post: Teacher of Technology (Catering and Hospitality)



Essential Requirement	Desirable, but not essential, Requirement
Qualifications	
<ul style="list-style-type: none"> - Honours degree - QTS status (through ITT provision) 	<ul style="list-style-type: none"> - Level 2 Food Hygiene Certificate - 'DATA' - Core Health and Safety (SCHS) - Honours degree in a subject related to the role - Additional professional qualifications appropriate to role
Experience	
<ul style="list-style-type: none"> - Highly skilled practitioner, able to deliver a variety of teaching strategies - A commitment and ability to fulfil the role of tutor - Experience of teaching Technology based subjects at Key stage 3 and 4. 	<ul style="list-style-type: none"> - Experience in Wjec Level 1/2 Hospitality and Catering - Knowledge of current Health and Safety regulations and guidance. - Ability and willingness to contribute to the teaching of an additional technology subject.
Knowledge and Skills	
<ul style="list-style-type: none"> - A passion for the subject - An ability to inspire and enthuse pupils in the subject - Strong academic background and subject knowledge - The ability to work effectively with colleagues and to work collaboratively as part of a team - An excellent classroom practitioner (or the potential to be one) - An understanding of the needs of pupils across ability range - Knowledge of the barriers that some groups of students face and ways to support them - An awareness of ways to raise pupil attainment - A commitment to the safeguarding and welfare of students - A commitment to the wider workings of a school 	<ul style="list-style-type: none"> - Good knowledge of the national curriculum in the subject. - The future potential of ICT to aid teaching and learning of the subject, and to assist with subject management. - To have the ability and commitment to contribute to extra-curricular activities.
Personal Qualities	
<ul style="list-style-type: none"> - Excellent communication skills, verbal and written - A sense of responsibility for both the students and your own performance. - Discretion, courtesy, honesty and integrity - Reliability, punctuality, diligence and good organisation - Self-motivated and enthusiastic - Passionate about education and young people - A strong commitment to personal development - Value the education of every student. - Be committed to equal opportunities. 	<ul style="list-style-type: none"> - Ambitious and have a clear personal career path and development strategy