## Safeguarding Curriculum at Testwood School

Curriculum area	Year 7	Year 8	Year 9	Year 10	Year 11
PSHE/RSHE	<ul> <li>Puberty</li> <li>Racism</li> <li>Gender Identity</li> <li>Sexual Orientation</li> <li>Bullying</li> <li>Relationships</li> </ul>	<ul> <li>Marriage and Divorce</li> <li>Sexting</li> <li>Body Image</li> <li>Bereavement</li> <li>Self-Harm</li> <li>Knife Crime</li> <li>County Lines</li> </ul>	<ul> <li>Euthanasia</li> <li>Smoking/Vaping</li> <li>Drugs</li> <li>Alcohol</li> <li>Mental Health</li> <li>Contraception</li> <li>Abortion</li> <li>STI's</li> <li>Sexual Pressure</li> </ul>	<ul> <li>Addiction</li> <li>Radicalisation</li> <li>Extremism</li> <li>Trafficking/slavery</li> <li>FGM</li> <li>Consent</li> <li>Indecent Images</li> </ul>	<ul> <li>Rape</li> <li>Consent</li> <li>Pornography</li> <li>Body Image</li> <li>Exam Stress</li> <li>Human Rights</li> <li>Poverty</li> </ul>
Art and Photography		Artwork Analysis - Picasso (WWII / War/ Conflict) Self portrait project (possible body image issues)		Portfolio project on I Me Mine (self biographical style reflection - possible body image issues)	Themes chosen by students, so guided accordingly re: their creative expression etc.
Business				<ul> <li>Ethics</li> <li>Data Protection</li> <li>Minimum Wage</li> <li>Equality/inequality</li> <li>Discrimination</li> <li>Distribution of wealth</li> <li>Employment Law</li> <li>Human resources</li> <li>Health and Safety Legislation</li> <li>E-commerce</li> <li>M-commerce</li> <li>Unemployment</li> <li>Motivation</li> <li>Sustainability</li> </ul>	<ul> <li>Personal finances</li> <li>Ethical and environmental considerations</li> <li>Recession</li> <li>International trade and trade bargaining</li> <li>Financial crisis &amp; debt</li> </ul>

				Consumer law	
Food and Textiles	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using Craft Scissors Food Hygiene Healthy Eating	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using Craft Scissors Food Hygiene Healthy Eating	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using Craft Scissors Food Hygiene Healthy Eating	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using a Sewing Machine Using Craft Scissors Food Hygiene Healthy Eating	Kitchen Knife Safety Using Scalpels and Craft Knives. Using Peelers Using an Apple Corer. Oven Safety Boiling a Kettle Using Hand Needles Using a Sewing Machine Using Craft Scissors Food Hygiene Healthy Eating
English	<ul> <li>Ethical Issues</li> <li>Villains - Dark themes of revenge etc.</li> <li>Island at the end of Everything - 'concentration camp'</li> <li>The Wolf Trials-neglect, emotional relationships</li> </ul>	<ul> <li>Wonder - Physical differences, bullying, prejudice</li> <li>Boy in Striped Pyjamas- prejudice, human rights, extremism</li> </ul>	<ul> <li>9/11 - extremism</li> <li>Of Mice and Men - Death, male dominance</li> <li>War Poetry - themes of death and suffering</li> <li>Martyn Pig text- parental deaths, neglect</li> </ul>	<ul> <li>Power &amp; Conflict Poetry - identify, war</li> <li>An Inspector Calls - Suicide, relationships</li> </ul>	<ul> <li>Romeo &amp; Juliet -         themes of suicide         and war/fighting</li> <li>Language Paper 1:         creative         interpretations using         images</li> </ul>
Philosophy, Ethics & Beliefs	Term 1b (The Island) Death/funerals/Remem brance	Term 1a (Evil and Suffering) Types of suffering and evil Terrorism / War / Natural Disasters Term 2b (Afterlife) Heaven & Hell Funerals	Term 3a (Alternative Religions) Smaller, alternative religions to the main 6 world religions.	<ul> <li>Marriage</li> <li>Sexual relationships</li> <li>Families</li> <li>Contraception</li> <li>Divorce</li> <li>Gender equality</li> <li>Discrimination and prejudice</li> <li>Sanctity of Life</li> <li>Origins and value of human life</li> <li>Life after death -</li> </ul>	<ul> <li>Justice</li> <li>Crime</li> <li>Punishment</li> <li>Treatment of criminals</li> <li>Death penalty</li> <li>Conflict</li> <li>Weapons of mass destruction</li> <li>Issues surrounding conflict - extremism, terrorism,</li> </ul>

				arguments  Euthanasia Issues in the Natural World	radicalisation
Geography	<ul> <li>South America and Rio</li> <li>Africa and Victoria Falls</li> <li>Resources - fossil fuels</li> <li>Africa - stereotypes and perceptions</li> <li>UK - Totton, local area</li> </ul>	<ul> <li>Population - birth &amp; death rates, dense/spares populations, cities in developing countries</li> <li>Earthquakes -Nepal and New Zealand</li> <li>Middle East</li> <li>Russia - social/political issues</li> <li>India - quality of life, diversity</li> <li>China - one child policy, pollution</li> </ul>	<ul> <li>HICs, LICs, NEEs</li> <li>Fieldwork - quality of environment survey</li> <li>Malaysia</li> <li>Thar Desert</li> <li>Urban Issues and Challenges - Case Study - Rio</li> <li>Urban Issues and Challenges - Case Study - Southampton (multicultural city, social opportunities, social deprivation in Southampton)</li> </ul>	<ul> <li>Tectonic hazards - (New Zealand, Nepal)</li> <li>Weather hazards - (Philippines)</li> <li>Climate Change</li> <li>Resource Management - economic well being) food, energy, water supply)</li> </ul>	<ul> <li>The development gap (Jamaica)</li> <li>Nigeria (economic aid)</li> <li>The Changing UK Economy (the north/south divide, political links with EU and Commonwealth)</li> </ul>
Health & Social Care				Puberty Bereavement Divorce Poverty Physical illness Mental health Social care Obesity Inherited genetic conditions Drug/alcohol use Addiction	Puberty Bereavement Divorce Poverty Physical illness Mental health Foster care Obesity Inherited genetic conditions Drug/alcohol use Addiction
History	<ul> <li>Baghdad - Islamic Empire - extremism</li> <li>Role of Medieval Monarchs - use and abuse of power</li> <li>Medieval religion - tolerance</li> <li>Reformation - diverse beliefs</li> <li>Elizabethan England</li> </ul>	<ul> <li>Industrial Revolution -         poverty / neglect</li> <li>Empire - exploitation</li> <li>Slavery/Abolition</li> <li>Development of         democracy (Swing riots         Chartists Peterloo,         Suffrage)</li> <li>Gypsy, Roma, Traveller         histories</li> </ul>	<ul> <li>Conflict - WW1/2</li> <li>Rise of Dictators (Fascism, Nazism)</li> <li>Holocaust</li> <li>Collapse of Empire</li> <li>Gypsy, Roma, Traveller, Black British, LGBTQ+ histories</li> </ul>	<ul> <li>Making of America:</li> <li>Manifest Destiny, Doctrine of Discovery, Slavery, White League, KKK, Jim Crow Laws</li> </ul>	<ul> <li>Living under Nazi Rule</li> <li>Nazism</li> <li>Use of terror and propaganda</li> <li>Role of women in Nazi Germany</li> <li>Holocaust</li> <li>Persecution of Jews and minority groups</li> </ul>

Computer Science	Media	<ul> <li>Digital Footprint</li> <li>Cyberbullying</li> <li>Misinformation &amp; Disinformation</li> <li>Ethical, Legal, Environmental &amp; Cultural Issues in CS</li> <li>Artificial Intelligence</li> </ul>	<ul> <li>Benefits and Dangers of Social Media</li> <li>Staying Safe Online</li> <li>Misinformation &amp; Disinformation</li> <li>Safeguarding individuals online</li> </ul>	<ul> <li>Ethical, Privacy &amp; Cultur Science</li> <li>Threats to Computer Nether Identifying and Prevent Computer Systems</li> <li>Protection of Algorithms</li> <li>Legislation in CS</li> </ul>	etworks & Hacking ing Vulnerabilities in
A4 11	Dura ida la cara de in cara est		Threats to     Computer     Systems		
Maths	Provide lessons in a safe and encouraging environment.  Aware of gender-neutral questions.  Through all years -  Probability and the links to gambling are raised  Percentages - buying a house, car and having debt  Bank accounts - credit and debit  Exam questions can be family based - Mr and Mrs and their two children				
MFL	<ul> <li>Describing family</li> <li>Using adjectives sensitively to describe others</li> <li>Where people live / describing your house</li> <li>Describing art / emotions</li> </ul>	<ul> <li>The local area and what you can do</li> <li>Family celebrations (birthdays / Christmas / Eid)</li> <li>Healthy food / lifestyles</li> <li>Le petit Nicolas - family relationships</li> </ul>	Family relationships & friendships / romantic relationships, including same-sex parents, blended/extended families & when people in families don't get on	<ul> <li>Healthy lifestyles (eating, sport, smoking, alcohol)</li> <li>Going on holiday with family / with friends</li> <li>Life at school</li> <li>Relationships with peers / teachers</li> </ul>	<ul> <li>Media and using the internet (risks, dangers, addictions)</li> <li>Life after school / college / university</li> <li>Life choices (marriage, family, work/life balance)</li> </ul>
PE			Dance topics - Slavery - The Holocaust - Military Coup	Dance Topics - WW2 bombings - Imprisonment GCSE PE	GCSE PE - User Groups

			- Relationships - Imprisonment	- User groups	
Performing Arts	Personal identity and use of voice, changing voice in cis-male students  Slavery in West African Djembe	Slavery and its effects in Samba			
Science	<ul> <li>Human         Reproduction</li> <li>Safety &amp; Working         with Hazardous         materials and in a         Hazard Area</li> <li>Risk Assessment</li> </ul>	<ul> <li>Human Health &amp; Lifestyle</li> <li>Alcohol - Effect on Body</li> <li>Smoking - Effect on Body</li> <li>Drug Use - effect on body</li> <li>Safety &amp; Working with Hazardous materials and in a Hazard Area</li> <li>Risk Assessment</li> </ul>	<ul> <li>Safety &amp; Working with Hazardous materials and in a Hazard Area</li> <li>Risk Assessment</li> </ul>	Heart Disease/Heart attacks - possible family related issues	<ul> <li>Dissection</li> <li>Safety &amp; Working with Hazardous materials and in a Hazard Area</li> <li>Risk Assessment</li> </ul>
Pastoral	YFM lunchtime group	YFM lunchtime group	YFM lunchtime group	YFM lunchtime group	YFM lunchtime group
	MHST Psychoeducation Workshops	MHST Psychoeducation Workshops	MHST Psychoeducation Workshops	MHST Exam Stress Workshop  MHST Psychoeducation	MHST Exam Stress Workshop
				Workshops	MHST Psychoeducation Workshops
Media Studies			Representation (gender, Relationships Religion Diversity Racism	cultural, etc).	

In addition to specific Groups and Workshops, as a Pastoral team we support our students with the following where a need is identified:

Online safety
Healthy relationships
Mental health and Wellbeing
Psychoeducation
Self-Esteem
Sex Education
Self Harm Safety Plans
Bullying and Friendships
Bereavement
Referrals to outside agencies such as MHST, YFM and Social Care
Assemblies will cover British values