

Year 11 Information Evening



Thursday 22nd October, 2026

Programme of events

1. The year ahead
2. November mock exam timetable
3. College applications
4. English, Maths and Science
5. How parents and carers can support revision
6. Exam Access Arrangements
7. Student wellbeing
8. Yr 11 Photo, Prom, Yearbooks and Hoodies

Programme for the evening



- The year ahead
- November mock exam timetable
- College applications
- English, Maths and Science
- How parents and carers can support revision
- Exam Access Arrangements
- Student wellbeing and attendance
- Yr 11 Photo, Prom, Yearbook and Hoody

1. The Year Ahead

Mrs Niblock

Key Dates



- **Mock 1:** Week beginning 16th November 2026
- **Year 11 Progress Evening 2:** Thursday 4th February 2027
- **Mock 2:** Week beginning 22nd February 2027
- **Start of GCSE exam period:** Monday 10th May 2027
- **Year 11 Leavers' Assembly:** TBC depending on GCSE timetable
- **PROM!** : Thursday 24th June 2027
- **Results day** : Thursday, August 19, 2027

2. November Mocks

Mrs Niblock

Helping preparation

- Frame mocks as practice to identify gaps, not a final judgment.
- Keep mobile phones out of the study space during revision blocks.
- Encourage active revision like flashcards and past paper questions.
- Help build a schedule with short study blocks and regular breaks.
- Ensure they have all required stationery and an approved calculator.

Mock Timetable



Candidate Exam Timetable



Candidate Information

Date of Birth	Candidate Number
Registration Form	UCI

Date	Time	End Time	Subject	Examination	Duration	Location	Seat
Mon, 16 Nov 2026	08:50	10:35	In House Exam: English Literature Paper 1	English Literature Paper 1	01:45	SH	B4
Tue, 17 Nov 2026	08:50	10:05	In House Exam: Child Development	Child Development	01:15	SH	D2
Tue, 17 Nov 2026	11:10	12:40	In House Exam: Geography - Paper 1	Geography - Paper 1	01:30	SH	B4
Wed, 18 Nov 2026	08:50	10:20	In House Exam: Maths Paper 1 - (Non-Calculator) - Foundation	Maths Paper 1 - (Non-Calculator) - Foundation	01:30	SH	B2
Wed, 18 Nov 2026	11:10	12:55	In House Exam: English Language - Paper 1	English Language - Paper 1	01:45	SH	B4
Thu, 19 Nov 2026	08:50	10:20	In House Exam: Maths Paper 2 (Calculator) - Foundation	Maths Paper 2 (Calculator) - Foundation	01:30	SH	B2
Thu, 19 Nov 2026	11:10	12:25	In House Exam: Trilogy Science - Biology Paper 1 - Foundation	Trilogy Science - Biology Paper 1 - Foundation	01:15	SH	E2
Fri, 20 Nov 2026	08:50	13:50	In House Exam: Textiles Group 1	Textiles Group 1	05:00	T6	A1
Tue, 24 Nov 2026	08:50	10:05	In House Exam: Trilogy Science - Chemistry Paper 1 - Foundation	Trilogy Science - Chemistry Paper 1 - Foundation	01:15	SH	E2
Wed, 25 Nov 2026	11:10	12:40	In House Exam: Maths Paper 3 (Calculator) - Foundation	Maths Paper 3 (Calculator) - Foundation	01:30	SH	B2
Thu, 26 Nov 2026	08:50	10:50	In House Exam: Hospitality & Catering - Group 8	Hospitality & Catering - Group 8	02:00	T3	A1
Mon, 30 Nov 2026	08:50	10:05	In House Exam: Trilogy Science - Physics Paper 1 - Foundation	Trilogy Science - Physics Paper 1 - Foundation	01:15	SH	E2

Please note: The times/days may change if two or more exams are scheduled at the same time.

Day / Date	8.30-8.50 am	Period 1 8.50 am – 10.50 am 2 Hours	Period 2 11.10 am – 13.10 pm 2 Hours	Period 3 13.50 pm – 14.50 pm 1 Hour
Monday 16th November		English Literature Paper 1 1 hour 45 Mins	History People's Health/ Normans 1 Hour 45 Mins Hospitality & Catering Group 1 2 Hours	
Tuesday 17th November		Child Development 1 hour 15 Mins Health & Social Care 1 hour 30 mins Hospitality & Catering Group 2 2 Hours	Geography Paper 1 1 Hour 30 Mins Hospitality & Catering Group 3 2 Hours	History History Around Us 1 Hour
Wednesday 18th November	PLEASE REGISTER BEFORE GOING TO EXAM VENUE	Maths (Non - Calculator) 1 Hour 30 Mins	English Language Paper 1 1 Hour 45 Mins	
Thursday 19th November		Maths (Calculator) 1 Hour 30 Mins	Biology - Paper 1 Trilogy - 1 Hour 15 Mins Triple - 1 Hour 45 Mins	
Friday 20th November		Textiles Group 1 5 Hour Exam Drama 1 hour 45 Mins Hospitality & Catering Group 4 2 Hours	Textiles Group 1 5 Hour Exam PER 1 hour 45 Mins Music 1 hour 30 Mins - Hub Hospitality & Catering Group 5 2 Hours	Textiles Group 1 5 Hour Exam

3. Colleges

Mrs Niblock

College deadlines



College	Open Evening / Open Day Dates	Application Deadline
Totton College	Thu 19 Nov 2026 (17:30–19:30) Mon 1 Mar 2027 (17:30–19:30) Tue 15 Jun 2027 (17:30–19:30)	Rolling admissions (early application recommended)
South Hampshire College Group (Southampton, Eastleigh, Fareham)	Southampton: Wed 21 Oct 2026 & Thu 19 Nov 2026 (17:00–19:00) CEMAST & CETC: Tue 10 Nov 2026 (17:00–19:00) Eastleigh: Wed 11 Nov 2026 (17:00–19:00) Fareham: Tue 17 Nov 2026 (17:00–19:00)	Priority window closes end of March 2027 (Rolling admissions)
Brockenhurst College	Wed 21 Oct 2026 (17:00–20:00) Marchwood Campus: Wed 4 Nov 2026 (16:30–19:00) Beauty & Therapies: Thu 12 Nov 2026 (16:30–19:00)	31 January 2027 (Early application deadline)
Barton Peveril Sixth Form College	Wed 23 Sep 2026 & Thu 24 Sep 2026 (16:30–20:15)	12 February 2027 (Strict deadline)
Richard Taunton Sixth Form College	Wed 30 Sep 2026 & Tue 13 Oct 2026 (18:00–20:00) Wed 21 Apr 2027 (18:00–20:00)	31 March 2027 (Recommended priority deadline)
St Anne's Catholic Sixth Form	Wed 7 Oct 2026	SIF Deadline: Fri 4 Dec 2026 General Deadline: 31 January 2027
Peter Symonds College	Wed 30 Sep 2026 & Thu 1 Oct 2026 (17:30–20:30) Music Presentation: Mon 28 Sep 2026	Mon 7 December 2026 (Boarding: 2 Nov 2026)
Itchen Sixth Form College	Sat 10 Oct 2026 Wed 29 Apr 2027	25 March 2027 (Priority guarantee deadline)

4a. English

Mrs Fox and Mrs Ukahi

Reflections from last year's exams:



- Grade boundaries were tough and the top grades were very close together.
- Students who put the work in and were well prepared did significantly better.
- **Building writing stamina is important.**
- We had prepared the students effectively and having two mocks in November and March worked.

- Students will gain **two** whole GCSEs in Summer 2026
 - English Language and English Literature
- Students will take 4 exams (no controlled assessment/coursework).
- At the moment, mainly LANGUAGE will count towards their college application.
- A grade 4 is currently a 'standard pass'. A grade 5 is currently a 'good pass'
- A grade 9 is equivalent to A**. Only the top 4% in the country will achieve it.
- No tiers of entry.

Year 10 last year:

Autumn Term: A Christmas Carol + Language



**Testwood
School**

Paper 1 Skills

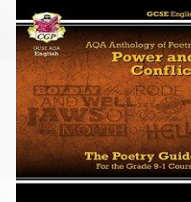
MOCK- Lang. P1

Spring Term: C20th/C21st fiction texts: 'An Inspector Calls' + Language Paper 2 Skills

MOCK- Lang. P2

**Summer Term: Poetry Anthology +
Language Paper 2 Skills**

MOCK- Lit. P2- poetry



Autumn Term:

- Macbeth
- Revise 'A Christmas Carol'
- MOCKS- Lang P1 and Lit P1



Spring term: Exam preparation

- Revise 'An Inspector Calls'
- Revise Conflict Poetry

MOCKS- Lang P2 and Lit P2

Summer Term: Exam preparation and exams!

- Students will not have the texts in the exam. They will need to learn the texts very well.

- Exams range between 1hr and 45 mins and 2hr 15 mins.

- Long answer questions – between 8 and 40 marks.

Revision sessions

- Monday 3-3.30pm – all teachers, all students



Revision Guides

- All literature texts and language guides
- 'Macbeth' text

Summative Examinations

- Students will have practised all 4 exams

Additional resources

- Practice questions on your child's Google Classroom group
- Quotation cards– help your child learn them!
- SNAP Language revision guide bought for all students
- Trips: Poetry Live in January and Macbeth theatre trip in March

Tutor time activities

- Key quote/key question
- Tutor intervention for some students

Lesson Structure

- 3 lessons of teaching
- 1 lesson focused on language- writing, practice question or revision

Ways you can help with revision:

- Watching adaptations of literature texts together
- Reading through key scenes from ‘Macbeth’ and ‘An

Inspector Calls’ together

- Watching YouTube videos together: Mr Bruff, Mr English, Mr Salles
- Kindle Unlimited: if you have an account, there are a really useful range of free revision guides.
- Testing students on quotations and asking questions about their learning.
- Reading a piece of creative writing that they have written in timed conditions and telling them what you liked about it.
- Buying a newspaper and reading the articles- discussing writer’s POV, cultural awareness
- Reminding them the importance of getting a grade 5 NOW



How can you get in touch?

Email is best...

Co-curriculum leader of English: Mrs V Ukahi

vukahi@testwoodschool.co.uk

Co-curriculum leader of English: Mrs M Fox

mfox@testwoodschool.co.uk

School Number: 02380 862146

4b. Maths

Mr Terblanche

Summer Examinations 2026/2027



TIME: All GCSE Maths Examinations are 1hr 30 minutes

EXAM BOARD: Edexcel for both Higher and Foundation Tier

Number of Papers: All pupils do Three exam papers
Paper 1 - Non Calculator - 80 Marks
Paper 2- Calculator - 80 Marks
Paper 3 - Calculator - 80 Marks
Total Score: 240

Higher :- Grades 3 - 9

Foundation:- Grades 1 - 5

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Examination AID FOUNDATION

Foundation Tier Formulae Sheet

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2} (a + b) h$$

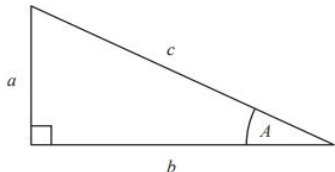
Volume of a prism = area of cross section $\times$ length

Where r is the radius and d is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

Pythagoras' Theorem and Trigonometry



In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$

Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

$$\text{Total accrued} = P \left(1 + \frac{r}{100} \right)^n$$

Probability

Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

END OF EXAM AID

Examination AID HIGHER



Testwood
School

Higher Tier Formulae Sheet

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2} (a + b) h$$

Volume of a prism = area of cross section $\times$ length

Where r is the radius and d is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

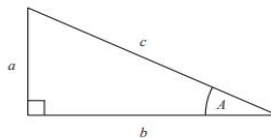
Quadratic formula

The solution of $ax^2 + bx + c = 0$

where $a \neq 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Pythagoras' Theorem and Trigonometry

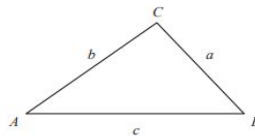


In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$



In any triangle ABC where a , b and c are the length of the sides:

$$\text{sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2} a b \sin C$$

Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

$$\text{Total accrued} = P \left(1 + \frac{r}{100} \right)^n$$

Probability

Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$P(A \text{ and } B) = P(A \text{ given } B) P(B)$$

1. Embedding Long-Term Memory

Pupils must dig deeper into their long-term memory, which drastically strengthens knowledge retention for the summer exams.

Testing "Interleaved" Topics:

When the mini-mock arrives, it becomes a true cumulative test of completely mixed concepts (e.g., probability, geometry, and algebra all jumbled together) rather than a predictable test on a topic that was taught that week.

2. Creating Space for Real Learning and Growth



A three-week cycle leaves a generous **21-day window** between papers. If a pupil struggles with indices on a mock, they have ample time to receive tutoring, practice worksheets, and master the topic before being tested on it again.

3. Maintaining Low Stress and Sustained Momentum

Testing every three weeks keeps the mini-mocks feeling important and fresh, encouraging pupils to give their maximum effort every single time.

REVISION



WHEN: Wednesday 3 - 3:30 pm

WHERE: Maths Building Rooms M1, M3 and M7

WHO: All Staff and all pupils

HOW: Targeted revision

**FOUNDATION TIER
MINI PRACTICE EXAM 1**

**NON-CALCULATOR
20 MINUTES ALLOWED**



KS3

Higher GCSE

Foundation GCSE

SECONDARY SCHOOL MATHS



metatutor

RESOURCES

1st Class maths

Mathsgenie

[onmaths.com](https://www.onmaths.com)

Corbettmaths

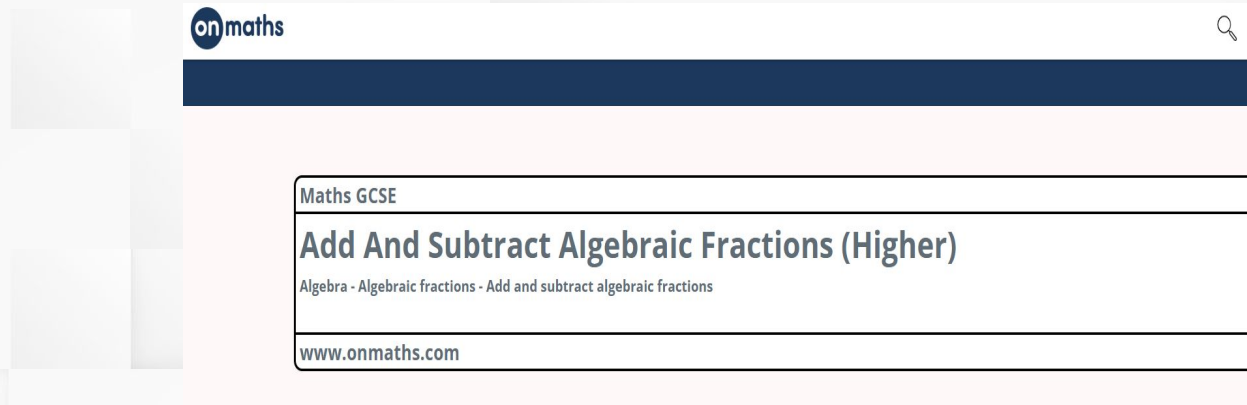
Seneca Learning



1st 1 QUESTION ON EVERY TOPIC GCSE FOUNDATION

Video Solutions

SCAN ME



onmaths

Maths GCSE

Add And Subtract Algebraic Fractions (Higher)

Algebra - Algebraic fractions - Add and subtract algebraic fractions

www.onmaths.com

How can you get in touch?



Email is best...

Co-curriculum leader for Mathematics: Mr A Terblanche

aterblanche@testwoodschool.co.uk

School Number: 02380 862146



How can you get in touch?

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Co-curriculum leader for Mathematics: Mr A Terblanche

aterblanche@testwoodschool.co.uk

4c. Science

Mr Rothwell

Science Curriculum – the Journey

- Combined Science 2 x GCSE
- Separate Sciences 3 x GCSE
- Required practical
- 42 Different topics covering Forces to Space, Cells to Genetics, Atoms to Electrolysis

Assessment

- **Combined Science - 6 x 75 minutes**
- **Separate Science – 6 x 100 minutes**
- Tiers of entry: **Foundation 1-1 to 5-5**
 Higher 4-3 to 9-9
- **Grade 5-7** will be the expectation for college depending on the course. Usually **Grade 6 for A Levels**

Structure of Assessment

Multi-layered questions

Knowledge 40%

Application 40%

Evaluation 20%

If you can only do the knowledge bit that's a grade 3-3

Mock Exams (Paper 1 Only)

Preparation is key

- Students frequently underestimate content (**240 Taught Hours**)
- Biology - Cells & Structure & Function of the body, Immunity
- Chemistry - Structure of the atoms, Ions, Structure & Bonding
- Physics - Energy & Electricity in Paper 1.

Grades in Combined Science – 2 Tiers of Entry

■ Higher

■ 9-9

■ 9-8

■ 8-8

■ 8-7

■ 7-7

■ 6-7

■ 6-6

■ 6-5

■ 5-5

■ 5-4

■ 4-4

■ Foundation

■ 5-5

■ 5-4

■ 4-4

■ 4-3

■ 3-3

■ 3-2

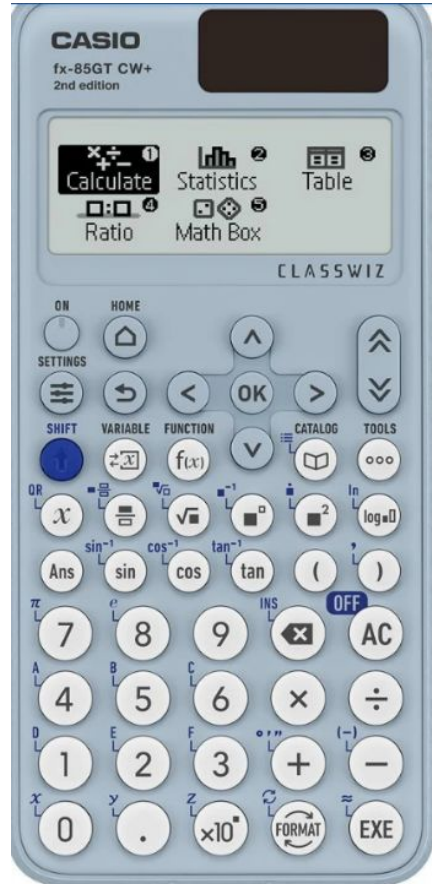
■ 2-2

■ 2-1

■ 1-1

There is some overlap
between the Higher &
Foundation tiers

Maths Skills...



Maths content in papers

Biology 10%

Chemistry 20%

Physics 30%

Our support for your child...



Using Keywords – We get them to Talk the Talk

Revision Classes - Thursday & Friday*

Revision technique - practice papers

Exam Board – AQA

<https://www.aqa.org.uk/subjects/science/gcse/science-8464/assessment-resources>

Our support for your child...



Revision Guides

- **CGP** revision guides changing to Oxford Revise but **CGP still fine!**
- https://www.worldofbooks.com/en-gb/products/oxford-revise-aqa-gcse-combined-science-trilogy-foundation-complete-revision-and-book-primrose-kitten-9781382004862?sku=GOR012760501&qad_source=1&qad_campaignid=19891791290&qbraid=0AAAAADZzAIDzml0FUMFucXrxBD3mcTo60&qclid=Cj0KCQjwlsfWBhD4ARIsACL7p1H2AB11ZAt0CQ_KnK5tFmwb2pSxOEfzNcpRm8MJGXnGbnCL5Fu0CAUaAiTBEALw_wcB



Additional resources

- <https://cognitoedu.org/home.html>
- <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>
- www.freesciencelessons.com

How can you support your child...



Revision Guides & work books

- **Please** buy them and ensure they use them
- Encourage them to make (or buy) revision cards

Required Practicals

- Help us ensure they learn them – it's essential
- www.freesciencelessons.com

Regular Practise

- Ensure they are going over older topics regularly at home
- Fluency is important
- Ask them to explain it to you

How can you get in touch?



Email is best...

Head of Science – Mr Rothwell

grothwell@testwoodschoool.co.uk

KS4 Co-ordinator – Mr Batt

abatt@testwoodschoool.co.uk

KS3 Co-ordinator – Miss M Whitlock

mwhitlock@testwoodschoool.co.uk

Science Teacher – Mrs S Niblock

sniblock@testwoodschoool.co.uk

Science Teacher – Miss Brackley

hbrackley@testwoodschoool.co.uk

Science Teacher – Mr Rowlinson

irowlinson@testwoodschoool.co.uk

School Number: 02380 862146

5. Supporting Revision

Mrs Brown

Topic Checklists

- Booklet
- All on google classroom
- Topic per week
- Revision- google classroom/ revision guides
- Use checklists to make a list of all the topics that you need to revise before your mocks

October 2026

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Year 11 Topic Checklist
MATHEMATICS



Tick	Topic	Week Beginning
	Direct & Inverse Proportion / Ratio	14 th September
	Advance Trigonometry/ Proportion	21 st September
	3D Pythagoras & Trigonometry / Complex Algebra	28 th September
	Quadratic Graphs / Complex Algebra	5 th October
	Quadratic Graphs & Inequalities / Complex Graphs	12 th October
	Inequalities, Bracelets, Iteration / Indices & Standard Form	19 th October
	Complex Algebra / Standard Form	26 th October
	Complex Algebra / Scatter Graphs	2 nd November
	Functions	9 th November
	Circle Theorems	16 th November
	Circle Geometry	23 rd November
	Changing subject of a formula	30 th November
	Algebraic Fractions	7 th December
	Rationalising Surds	14 th December
	Vectors and Geometric Proof	4 th January
	Reciprocal and exponential graphs	11 th January
	Gradient and area under graphs	18 th January
	Direct and Inverse Proportion	25 th January
	Loci	1 st February
	Constructions	22 nd February
	Plans and elevations	1 st March
	Bearings	8 th March
	Transformations	15 th March
	REVISION - Range of identified targeted topics	22 nd March
	REVISION - Range of identified targeted topics	12 th April
	REVISION - Range of identified targeted topics	19 th April
	REVISION - Range of identified targeted topics	26 th April
	REVISION - Range of identified targeted topics	3 rd May
	REVISION - Range of identified targeted topics	10 th May
	REVISION - Range of identified targeted topics	17 th May



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Year 11 Topic Checklist
SCIENCE



Tick	Topic	Week Beginning
	Biology Paper 1: Cell Structure, Transport & Microscopy	14 th September
	Chemistry Paper 1: Atomic Structure & Periodic Table Trends	21 st September
	Physics Paper 1: Energy Stores, Transfers & Power	28 th September
	Biology Paper 1: Cell Division, Mitosis & Stem Cells	5 th October
	Chemistry Paper 1: Structure, Bonding & Properties of Matter	12 th October
	Physics Paper 1: Electric Circuits, Resistance & Ohm's Law	19 th October
	Biology Paper 1: Digestive System, Enzymes & Food Tests	26 th October
	Chemistry Paper 1: Quantitative Chemistry, Moles & Concentrations	2 nd November
	Physics Paper 1: Mains Electricity & National Grid	9 th November
	Biology Paper 1: Heart, Circulation & Cardiovascular Health	16 th November
	Chemistry Paper 1: Reactivity Series, Acids & Neutralisation	23 rd November
	Physics Paper 1: Particle Model, Density & Specific Heat	30 th November
	Biology Paper 1: Photosynthesis, Respiration & Bioenergetics	7 th December
	Chemistry Paper 1: Electrolysis & Energy Changes	14 th December
	Physics Paper 1: Atomic Structure, Radiation & Half-Life	4 th January
	Biology Paper 2: The Nervous System & Reflex Actions	11 th January
	Chemistry Paper 2: Rates of Reaction & Collision Theory	18 th January
	Physics Paper 2: Forces, Resultant Forces & Work Done	25 th January
	Biology Paper 2: Hormonal Control, Endocrine System & Homeostasis	1 st February
	Chemistry Paper 2: Crude Oil, Hydrocarbons & Fractional Distillation	22 nd February
	Physics Paper 2: Motion, Acceleration & Stopping Distances	1 st March
	Biology Paper 2: Reproduction, DNA & Genetics	8 th March
	Chemistry Paper 2: Chemical Analysis & Chromatography	15 th March
	Physics Paper 2: Momentum & Collisions	22 nd March
	Biology Paper 2: Variation, Natural Selection & Evolution	12 th April
	Chemistry Paper 2: Earth's Atmosphere & Climate Change	19 th April
	Physics Paper 2: Wave Properties & Electromagnetic Spectrum	26 th April
	Biology Paper 2: Ecology, Field Sampling & Biodiversity	3 rd May
	Chemistry Paper 2 (Paper 2): Using Resources, Potable Water & LCA's	10 th May
	Physics Paper 2: Magnetism & Electromagnetism	17 th May

Revision Timetable



Will help students to:

- plan their time
- not feel too overwhelmed
- make sure they cover all topics that they want to [October 2026](#)

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November Mock Exams Revision Timetable



November Mock Exams Revision Timetable

- 1) Make a list of all the topics that you want to revise between now and your Mock Exams (use the Topic Checklists to help you)
- 2) Fill in all your commitments- days out, family occasions, rest, exercise, clubs etc
- 3) Fill in the blanks with all the topics from your list

Name _____

Tutor Group _____

Revision Timetable



Add your plans

Add your subjects & topics

Colour code your subjects

There is an electronic copy on Google Classroom

October 2026

October Half Term

	Morning	Afternoon	Evening
Saturday 24th October	Gym	Maths- Circle Theorems	Camping
Sunday 25th October	Camping	Forest walk	Chemistry Paper 1: Electrolysis & Energy
Monday 26th October	English- Macbeth themes	History- Native American lives 1877 - 1900	Dinner with friends
Tuesday 27th October	Gym	Biology Paper 1: Digestive System, Enzymes & Food Tests	A Christmas Carol- plot and context
Weds 28th October	Lay in	Geography- Changing World: Development	Netball match
Thursday 29th October	Maths- Quadratic Graphs	Run	History- Anglo-Saxon England before 1066
Friday 30th October	English- Power and Conflict Poetry	Beach	Night off
Saturday 31st October	Gym	Physics Paper 1: Mains Electricity & National Grid	Maths- changing the subject of a formula
Sunday 1st November	Lay in	History- Causes of civil war	Geography- Rivers: Fluvial Processes

Google Classroom

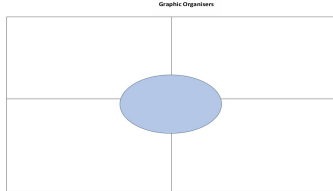
- Templates (also in LRC)
- Blank revision timetable (also in LRC)
- Revision timetable example
- Topic checklists



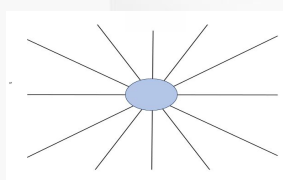
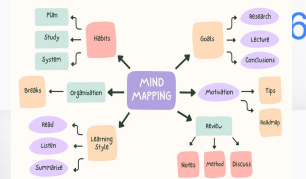
How to revise

Knowledge

Use a knowledge organiser (page from revision guide) to create a revision resource (these templates are on google classroom and in the LRC)



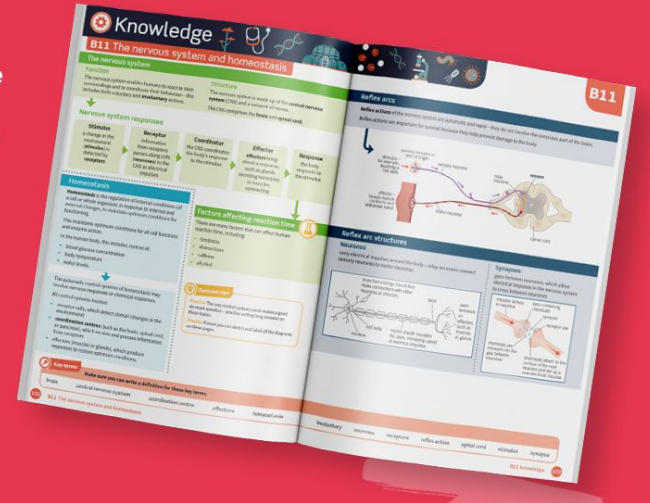
Back
 $F_g = m \times g$
The gravitational force (F_g) which acts as an object on/near the surface of a planet/moon



STEP 1: KNOWLEDGE

All key knowledge, so everything that could be assessed in the exams, can be found in Knowledge Organisers. They're designed so that ideas and concepts build from each other and connect across topics.

These can be used to refresh their understanding of earlier topics or to fill any gaps or misconceptions. Chunking up the knowledge in this way really helps to make topics more manageable and less overwhelming.



How to revise

Retrieval

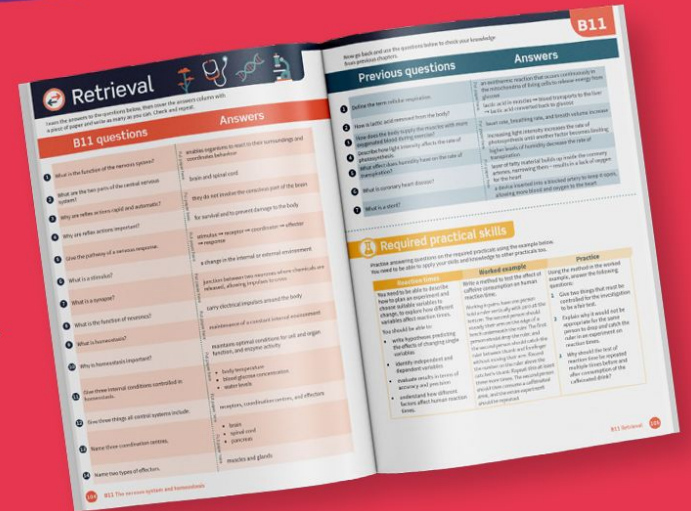
- 1) Test themselves using flashcards
- 2) Cover up mind map and write as much down as they can
- 3) Use their revision & test them / ask questions
- 4) Ask AI- Take a photo of your graphic organiser and ask AI to 'write some GCSE level retrieval questions from this'

STEP 2: RETRIEVAL

They have the knowledge, but how much is locked in?

This step uses short questions and answers to check understanding. They can use the Look, Cover, Write, Check method or work with a friend to complete them.

With repeated practice, this vital knowledge starts to move from short-term to long-term memory, ready to be retrieved when they need it most!



How to revise

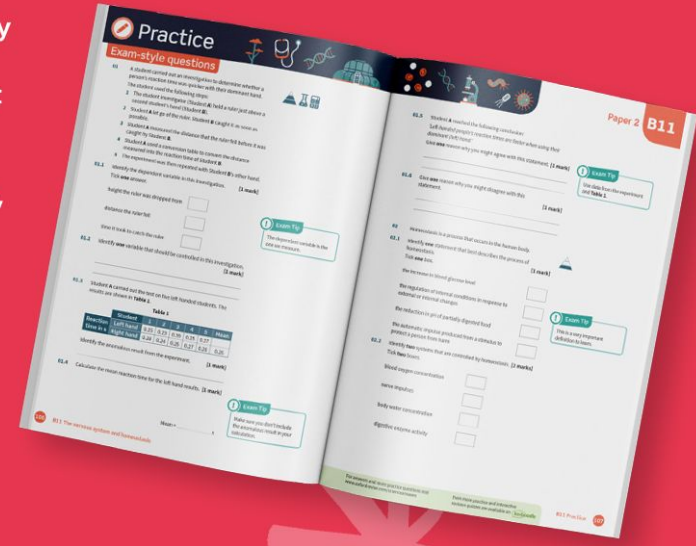
Practice

- 1) Use exam questions from your teachers
- 2) Use exam questions in your revision guides
- 3) Ask AI- Take a photo of your graphic organiser and ask AI to 'write some GCSE level practice exam questions from this'

October 2026

STEP 3: PRACTICE

The knowledge is locked in. Great! The final step is to apply this to 100s of exam-style questions and really hone that exam technique. The format of the questions is similar to what will appear in the exams, so they are a great way to become familiar with what is required for each type. Knowing what to expect and having answered lots of questions before the exam, helps to relieve some of those exam-nerves.



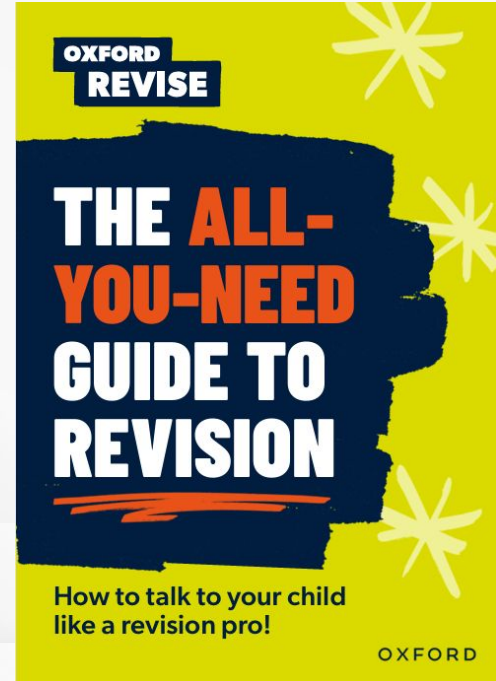
In School

- After school revision sessions
- PDP lessons- how to revise
- Tutor time revision- revision techniques
- LRC open until 5
- Subject specific revision on Google Classroom
- Revision templates
- Resources in LRC (templates, flashcards, highlighters)
- Revision timetable support

October 2026

How can you help?

- Revision guides- Email from Finance
- Revision space- quiet place, phone out of reach, table with no distractions. The LRC is open until 5pm every day
- Resources- flashcards, notebook, highlighters
- Support with making a revision timetable
- Test them and ask questions
- Provide water and snacks
- Collect this guide & Topic Checklists as you leave



Any revision questions?



Testwood
School

Please get in touch:

Mrs R Brown

rbrown@testwoodschoool.co.uk

School Number: 02380 862146

6. Exams Access Arrangements

Mrs Niblock

Support in Exams

- Students have been screened and those who are eligible have been assessed by our Internal Assessor.
- If they meet the criteria, set out by JCQ, we have applied their exam access arrangements (EAA) and these will be available in the November mocks.
- EAA requires evidence that this is a student's usual way of working and must be used in the November mocks or they will not be applied in the June series.

Overview of evidence requirements for access arrangements (effective from 1 September 2026)

Normal Way of Working:

- In **all cases**, the requested arrangement must reflect the candidate's normal way of working within the exam centre (school/college), unless it is required for a temporary injury or acute illness.

Physical Disability & Sensory Impairments:

- **Up to 25% Extra Time:** Requires documentation confirming the candidate has **persistent, substantial difficulties** that meet qualification criteria, supported by evidence showing it is their normal way of working.

Medical Conditions, ADHD, ASD, & Mental Health Conditions:

- **Up to 25% Extra Time:** Requires confirmation that the candidate has **persistent, substantial difficulties** impact learning/exams, along with **evidence of a diagnosis or specialist report outlining current needs**, plus evidence of normal way of working.

The criteria for evidence of a diagnosis or specialist report require the following:



Medical / Health conditions, Mental Health, ADHD, or ASD: Must be provided by a relevant **specialist or hospital consultant** (or a qualified mental health/medical professional). **A standard GP note alone is insufficient** for complex or substantial extra time applications.

Confirmation of Disability/Condition: The report must formally confirm the candidate's diagnosed disability or medical condition and detail **how it causes persistent, substantial difficulties** that affect learning and exam performance.

A diagnosis or specialist report on its own is **not sufficient**. It must be paired with:

- **Evidence of "Normal Way of Working":** Observational evidence or records from teachers/SENCo showing that the requested adjustment is routinely provided in lessons and internal mock exams.

Guidance for parents will be shared:



JCQ Parent Guidance Information Sheet (2025–2026)

 **Guidance for parents, carers and students about access arrangements**

? **WHAT ARE ACCESS ARRANGEMENTS?**

- Access arrangements allow students with specific needs, such as special educational needs or disabilities, to access an exam.
- They allow students to show what they know and can do without changing the demands of the exam.

? **HOW WILL THE PROCESS START?**

- Parents and carers should let the SENCo know as soon as possible if their child has additional needs. Good and open communication is important.
- Students in further education should record their additional needs on the college's enrolment form.
- The SENCo will work with teachers and the student to identify possible arrangements.
- Various access arrangements are available. For example, support for students who have difficulties with reading, writing, speed of working or concentration.
- Not all students with additional needs will require access arrangements. This depends on whether their difficulty affects their access to exams. Additional needs or a diagnosis alone do not entitle a student to access arrangements.

? **WHO WILL MAKE THE ASSESSMENT?**

- If a student has learning difficulties, the school or college's appointed assessor must conduct the assessment to determine the need for access arrangements, such as 25% extra time.
- If an external assessor diagnoses a learning difficulty (for example, dyslexia or dyscalculia), the assessment can only be used as evidence for access arrangements if the assessor has liaised with the school or college and received the necessary access arrangements paperwork in advance of the assessment taking place.
- Specialists (for example, a medical consultant or a psychiatrist) are responsible for providing a formal diagnosis. They are **not** responsible for decisions about access arrangements.
- The school or college must decide which access arrangements a student has for their exams.
- Teachers must give evidence to show that an access arrangement is needed. The school or college will record how effective the arrangement is in the classroom, in internal tests or in mock exams.

? **WHAT ELSE NEEDS TO BE DONE?**

- The school or college will have to apply for some arrangements.
- If a student has complex needs, a school or college can discuss their needs with the exam board.

FINALLY

Schools and colleges **must** follow the rules. They are inspected and if they are found to be breaking the rules, this will be malpractice.

If you have any questions about access arrangements, please speak to the school, college or SENCo.

7. Student Wellbeing and attendance

Mrs Niblock

The impact of attendance on attainment at Testwood School

Attendance	<u>Average</u> grades achieved in their 9 subjects									Overall impact
95%+	5	5	5	5	5	5	5	5	4	Great grades
90-94.99%	4	3	3	3	3	3	3	3	3	16 grades lower
85-89.99%	3	2	2	2	2	2	2	2	2	25 grades lower
<85%	1	1	1	1	1	1	U	U	U	38 grades lower

Based on the GCSE results achieved by Testwood students in summer 2026 and their attendance during Year 11.

Student Wellbeing



Pastoral support

- Available at break times and lunchtimes
- Email tutor
- Exam Stress workshops (students sign up)

Communication is key!

<https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/>

How can you support your child...



Helpful Websites:

<https://hampshirecamhs.nhs.uk/help/parents-carers/>

<https://www.youngminds.org.uk/>

<https://www.thecalmzone.net/>

<https://www.kooth.com/>

<https://www.stopbreathethink.org.uk/>

Apps can be a really useful self help resource. Apps that are recommended are;



Headspace



Mindshift



Calm Meditation



Think Ninja

8. Photos, Prom, Hoodies and Yearbooks

Mrs Niblock

Prom!

- **Location: Chilworth Manor Hotel**
- **Date: Thursday 24th June 2027**
- **Expectations to attend** - 92% attendance, no more than 2 suspensions and no more than 1 late to school per fortnight
- **Cost: £45.50**

Yearbook (£31.99)



RODNEY

Judy Aitken
RODNEY 9
Thank u for 5 long years but I'm so done with being here.



Caroline Body
RODNEY 7
Goodbye and good luck.



Sarah Bridge
RODNEY 3
Whatever goes around eventually comes back to you.



Tony Bridgerton
RODNEY 1
If you keep getting knocked down, just get back up.



Amelia Curch
RODNEY 6
Am I a girl or am I a muppet?



Katie Crouch
RODNEY 3
Life's short but so am I.



Jack Devey
RODNEY 6
I'm hear. I'll always be hear hahahahh.



Toby Finch
RODNEY 3
Goodbye and good luck.



Christian Farley
RODNEY 5
Goodbye and good luck.



RODNEY

Grace Garner
RODNEY 4
Goodbye and good luck.



Luke Greening
RODNEY 6
Goodbye and good luck.



Sienna Jones
RODNEY 8
Someone said nobody is perfect but here I am.



Zoe Kettle
RODNEY 5
SKYSSSSSSSS.



Joshua Kite
RODNEY 2
Good luck for the future. See most of you at Sixth Form.



Paul Lee
RODNEY 10
Well, that was 5 years im never getting back.



Jamie Luckhurst
RODNEY 10
School is like riding a bike, except its on fire, and your on fire, and everything is on fire because it is hell.



Rhys McNally
RODNEY 9
Goodbye and good luck.



Sean Otter
RODNEY 8
Hi.



Amy Pearson
RODNEY 5
You've got to follow that dream, wherever that dream may lead.



PROFILE
LAYOUT 55

Hoody (£29.99)



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Questions



We will remain at the front for any questions.