Testwood School

SMSC Policy

Key Responsibility area:	MHo
Last Review:	October 2026
Next Review:	October 2027

Revision History

Version	Date	Amendments	Initials
V2.0	07/10/20	Governors changed to Trustees. Parents changed to parents/carers	JB
V3.0	02/07/21	Pupils changed to students	JB
V3.2	05/10/22	Revision dates updated	JB
V3.3	05/10/23	Revision dates updated	JB
V4.0	15/10/24	Revision dates updated	JB
V5.0	17/10/25	Added “Promoting Equality and Prevent Duty” Policy layout reviewed and streamlined.	DM
V6.0	06/10/26	Legislation and Statutory guidance added to introduction. Addition of complaints procedure.	MHo

This policy operates in conjunction with legislation and statutory guidance including but not limited to

- ***Education Act 2002***
- ***DfE (2014) ‘Promoting fundamental British values as part of SMSC in schools’***
- ***Equality Act 2010***
- ***Prevent Duty 2015***

Article 12 (UN convention on the rights / views of the child)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions

or the child's day-to-day home life.

A) Vision

At Testwood School, we are committed to developing students who are proactive citizens, able to contribute effectively to a modern, multicultural society. Students will understand and uphold the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs. Through our curriculum and wider school life, we promote spiritual, moral, social, and cultural (SMSC) development to prepare students for the opportunities, responsibilities, and experiences of life in modern Britain.

B) General Aims

We aim to ensure that everyone connected with our school understands our shared values and principles. Our approach provides consistency in delivering SMSC across the curriculum and daily school life, ensuring all learning is meaningful and appropriate to each student's age, aptitude, and background.
Through classroom activities, enrichment, and wider opportunities, we will enable students to:

- Share their achievements and successes with others.
- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Explore difficult events or issues with empathy and sensitivity.
- Develop respect and tolerance for others' faiths, values, and cultures.
- Understand and uphold the rule of law and democratic principles.
- Develop self-esteem, empathy, and a sense of belonging.
- Recognise their responsibilities and act accordingly.

C) Curriculum Opportunities

All curriculum areas provide opportunities to develop students' understanding of equality, cooperation, and respect. They encourage listening, discussion, collaboration, and shared responsibility.

D) Spiritual, Moral, Social and Cultural Development

Our curriculum and wider provision support the following:
Spiritual Development:

- Encouraging reflection, self-awareness, creativity, and appreciation for life's mysteries.

Moral Development:

- Helping students distinguish right from wrong, understand consequences, and act responsibly.

Social Development:

- Fostering collaboration, respect, democratic participation, and contribution to community life.

Cultural Development:

- Promoting awareness and appreciation of cultural diversity locally, nationally, and globally.

E) Promoting Equality and Prevent Duty

SMSC provision at Testwood School contributes to fulfilling the Equality Act 2010 and the Prevent Duty (2015). We actively promote respect for all protected characteristics, challenge discrimination, and build resilience against extremism. Students are encouraged to think critically, respect diversity, and value inclusion in all aspects of school life.

F) Links with the Wider Community

We foster meaningful connections with the wider community through:

- Welcoming visitors and speakers to enrich students' understanding.
- Supporting a range of local, national, and global charities.
- Encouraging strong home–school communication and partnership with parents/carers.
- Promoting environmental responsibility and appreciation of the local area.
- Collaborating with local schools to enhance shared learning experiences.

G) Monitoring and Evaluation

Provision for SMSC is monitored and reviewed regularly through lesson observations, curriculum audits, and student voice feedback. Findings inform whole-school improvement planning and policy updates.
The SMSC Lead, in collaboration with Curriculum Leaders and SLT, reports annually to Trustees on the impact of SMSC across the school.

H) Linked Policies

Anti-Bullying Policy
Behaviour Policy
Child Protection Policy
Safeguarding Policy
Equality Policy

Complaints: Any concerns regarding the SMSC provision, curriculum content, or promotion of British values can be raised through the following policy.

The formal complaints policy is found below:

https://www.testwoodschool.co.uk/wp-content/uploads/2025/11/Complaints-Policy.pdf